The Church College

In this great country there are over six hundred institutions of higher learning which are known as "church colleges." Let us examine these institutions which bear the name "church college." If one were to visit the secular college and then the church college, he would find little or no difference in the physical plant except that which is made possible by the abundance of appropriations from the state or some other organization. The difference is great, however, between the church college and the secular college.

The college or university which is not "church-related" is of necessity controlled by the state or a certain group which has jurisdiction over its policies. Therefore, it is not free as an institution to give religious emphasis to its curriculum and general activities; whereas the church college, entirely divorced from the state, can and does train its students in an atmosphere that is essentially Christian.

The important difference is that in addition to giving the student "book-larnin'," the church college gives him the tools with which to use this education and a way of life to better serve the Kingdom of God and his fellow man. The church college is not, as was thought in other days, for the sole benefit of those preparing for full-time Christian work; but its doors are open to all men and women who will abide by its rules whereby mankind may be brought into a knowledge of our Lord and gain in addition to a degree in education, science, music, art, etc., a degree of understanding, of love for their fellow man, and appreciation for the finer things of life. The church college is second to none usually in academic standards, curriculum, social activities, athletics, etc. It is a strong, virile organization dedicated to the moral and spiritual interpretation of higher education on the college level.

The term "church college" usually means also that the school is supported by a single denomination upon which it depends in large part for its financial support. No college or university can survive on the tuition and special fees paid by its students, but in other institutions this deficit is liquidated by the state in most cases or by gifts from organizations or persons in others. The church college depends solely on the church organization which supports it and therein is its lifeblood, and its rate of growth. The church college grows in direct proportion to its financial support.

No institution offers more for the youth of today than the church college. In this day when the world's youth is confused and their thinking is driven into narrow channels by circumstances which are beyond their control, the way of Christian education is the only way to peace in our time. The leaders of tomorrow must be educated in a Christian way if our civilization as we know it is to survive. The "church college" stands as a symbol and working tool in preparing our youth for fuller service to God and country.
Come and See

By I. LYND ESCH, Ph.D., President

When men expressed an interest in Jesus and his work, he gave to them an invitation to get better acquainted. When they became acquainted with Jesus and the work He was doing, their loyalty was enlisted. We believe that the work which Indiana Central College is doing as a Christian college is a work which will enlist the loyalty of all who become acquainted with it. To you, the members and friends of the church, we say, "Come and see." It is an invitation to visit your church college and learn of its program and work. You should be acquainted with your college just as you should be acquainted with every other institution of your church.

Not long ago we held our first "Dad's Day" here at Central. It was in connection with our annual Homecoming and Founders Day, and nearly 100 of the students' dads were our guests. They learned many things about the college and had a fine time visiting their sons and daughters as well. It was good to have them on the campus, and we will look forward to a visit from them again next year. Since then we have been thinking that it would certainly be a wonderful thing if all of the 110,000 members of the church in the conferences which officially support the college could pay us a visit. If each of you could get a first-hand view of the institution, if you could "Come and see" where we live and learn, of our work, of our problems, of our needs, we are certain that this work would enlist your loyalty. We hope that many of you can pay us a visit; but because we know that all of you cannot, we want to tell you a little bit about the college. If it were possible for you to accept our invitation and visit Central, what would you see?

First of all you would see the buildings and campus. The Administration Building is just five miles from the Circle in the center of Indianapolis. It is close enough to the city to enjoy its conveniences, far enough away that the city's noises and confusion do not disturb. The campus proper is composed of 59 acres of land. The original campus is south of Hanna Avenue and contains about eight acres. It is outlined with hedge and studded with beautiful trees, oak, maple, beech, ash and many others. On this section of the campus you will find the Administration Building which houses the offices, the auditorium, and all the class rooms; two men's dormitories with rooms for 200 men; the temporary gymnasium; and the observatory. The buildings are of brick construction and present a very fine appearance. The larger area of campus consists of 51 acres adjoining on the north side of Hanna Avenue. This area is not yet completely developed. At present it contains the two girls' dormitories which will accommodate 200 girls; the "village" of 18 apartment units for married veterans; the tennis courts; baseball diamond; track and football practice field. Two new buildings and a modern athletic field are planned for this campus area. The one building is to be a gymnasium and student center building; the other is to be a liberal arts building with auditorium, office and class room space. Both of these buildings are needed at the present time, but funds are not available to erect them. Altogether the campus and buildings present a very pleasant appearance. In many ways they are not adequate for the present needs and much repair and renovation work should be done, but we are making them serve the college to the best possible advantage.

Faculty

But it takes more than campus and buildings to make a college. Perhaps the most important single thing about a college is its faculty and staff. If we had space we would like to present to you a short personality sketch of each person employed by the college. There are thirty-five of them who are engaged in teaching, five who give their time entirely to administration, then those who work in the office, operate the kitchen and dining hall, supervise the dormitories, and take care of the maintenance of the physical plant. Altogether the college employs fifty-seven persons in addition to the large number of students who work part-time to help with their school expenses. They are an earnest, sincere group of Christian men and women who are vitally concerned with the importance of Christian college education and who are conscientiously devoting their lives to it. These faculty members are specialists in their particular fields of study. The North Central Association recently gave our faculty a rating of 98% on this point.

But they are more than specialists. As you become acquainted with them you find, just as the students do, that they are quite human. They are interested in the work and problems of the students. In fact, we find that they are frequently more concerned than the students themselves. Seven of the members of our faculty and staff are ordained ministers of our denomination and the others are laymen and laywomen who are active in church and religious work. Some of these people have given long years of service at the great personal sacrifices because of their loyalty to the church and because they believe in the value of the Christian college education for our young people. Come and see them, you will appreciate knowing them, they will count it an honor to become acquainted with you.

Students

It takes the students to give life to the academic structure. These bundles of enthusiastic energy set the entire place in motion. When we took the official count last fall, there were 447 of them. Of this group 311 were men, 136 were women. There were 183 veterans, most of them from our own church homes. A large majority of all of our students are members of the Evangelical United Brethren Church. Students come to Central because they are interested in receiving a good quality college education in an atmosphere which is genuinely Christian. Some of them come from homes which are making great sacrifices to give them this opportunity. Others come from homes in more fortunate circumstances and still others come almost entirely on their own and by hard work and personal sacrifice earn most of their own expenses.

We are proud of these young people here at Central. They are your sons and daughters. They are earnest and sincere in their efforts to get the education and training which will equip them to live worthwhile lives. But they have their problems (Continued on page 7, column 3)
Men's Hall
By NELLE ENGLE
Matron, Men's Hall

Have you ever had the experience of living in a dormitory with 108 boys? May I say it is the experience of a lifetime. Here are these boys, some of them just out of high school and away from home for the first time. Others have had a world of experience, being ex-G.I.'s and having been in Germany, Italy, France, as well as in the Pacific theater. Most of these boys come out of fine homes of our own church and now they are here in this dormitory which will be their home for the next four years.

Dormitory life can be just as comfortable and home-like as life in their own homes, plus many other valuable things, if the dormitory in which they live can be made home-like. But one can't get very far with broken furniture, sagging beds, and a living room that does not have comfortable furniture in it.

The boys that live in Men's Hall are choice. They are some of the finest boys to be found anywhere. I am convinced if this dormitory could have an “interior operation” and all the old worn-out furniture taken out and new comfortable furniture put in, it would lift the morale of the whole place. If these boys could study in an attractive room, with sturdy furniture and good lights, I am sure as far as their scholastic ability would be concerned, C's would soon change into B's and B's into A's.

To the six conferences that support this college, may I suggest that nowhere can you or anyone else invest your money more profitably than in the building of character, in the lives of the youth of today. The future of our country and of the world depends on these boys. We can't afford to give them anything less than the best. Many of them are your future preachers and leaders in the church. Others will be leaders in education, in the various professions, and in commerce and industry.

If only 60 individuals or 60 organizations would give $125.00 each, we could refurbish every room in this dormitory and make it a real home.

This is a very small asking compared to the way God has prospered us. This college needs the support of every Evangelical United Brethren organization and of every member of its church in this area, for it has the greatest, most challenging job to be found anywhere in the world today.

Dr. Esch and his co-workers can't do it alone; they need help here and need it desperately. My prayer is that all of the conferences in this area may rise up and help them and through them, help this institution which is one of the finest Christian institutions of our great denomination.

Special Projects

One of the outstanding features of our campus is our new all-modern home economics laboratory. This laboratory was made possible through a gift by Doctors C. H. and Mary Ade of Lafayette, Indiana. They have been members of our Lafayette Church for many years, and Doctor C. H. Ade is chairman of its Building Committee.

For individuals and organizations interested in making gifts for special projects for the college, we suggest choices from among the following items which are greatly needed:

Audio-Visual Aids:

- Slide and Strip Film Projector $85.00
- Spencer Opaque Projector 150.00
- Cabinet Record Player 250.00
- 16 mm. Sound Film Projector 595.00

Buxton Hall:

- Refurbish Reception Room 500.00
- Drinking Fountain 265.00

Campus:

- Tractor and Mowing Equipment 2,000.00
- Tractor Power Snow and Leaf Broom 600.00
- Station Wagon 2,100.00
- Asphalt Tennis Courts (3 courts) 2,000.00

Chapel and Auditorium:

- Electric Organ 4,000.00
- Worship Center 1,500.00

Dailey Hall:

- Refurbish Reception Room 2,000.00
- Drinking Fountain 265.00

Dining Hall:

- 300 chairs @ $6.50 each 1,950.00
- 36 tables @ $30.00 each 1,080.00

Men's Hall:

- Furnish 63 Rooms — $125.00 each 7,875.00
- Furnish Reception Room 1,000.00
- Furnish Recreation Room 300.00
- Drinking Fountain 265.00

Wilmore Hall:

- Terazzo Floor in Basement 2,000.00
- Drinking Fountain 265.00

In addition to these items listed above, the college will be required to install a new heating plant just as soon as materials are available. The present plant has already been condemned by the Smoke Abatement Commission of the city. The new heating equipment will cost about $50,000. Then as we look to the future we must plan for two new buildings. One will be a gymnasium and student activities building, which is greatly needed now and will cost about $400,000. The other is a liberal arts building with a new auditorium. The cost estimate is $600,000.
What Is College Day?
By J. ALLEN RANCK
Director of Young People's Work

Education has always been one of the chief concerns of the Christian church. It has been a ministry performed by the church in the interest of the welfare and growth of its members, but it has also been the means of strengthening the church itself by training its ministry and other leaders and by enlightening all the members of the Christian family.

The Evangelical United Brethren Church controls and maintains eight colleges. In these institutions of higher education, ministerial students of the Evangelical United Brethren Church receive their pre-theological training. In them, also, youth of the denomination is given their basic training in the arts, sciences, and other branches of technical study and service according to their needs and interests. These schools also exert a kind of missionary influence by offering training with a basic Christian interpretation and emphasis to many young people who are enrolled from families not related to the church.

While the Christian colleges teach many courses which are the same as those which could be secured in other institutions of higher education, the courses are taught by professors who have deep Christian convictions of their own and who give Christian interpretation to the subjects they teach. The campus also provides religious activity and influence through their various Christian programs and services and through the fellowship that is provided with other students and teachers.

Because these colleges are so important to the life of the church, the Evangelical United Brethren Church has appointed a day to be observed as College Day. This is a day on which churches are urged to remember these eight colleges of the denomination. Prayer should be made in behalf of the administrators and teachers of these schools and the thousands of young people they are serving. No church college can do its best without the prayerful and consecrated interest of its supporting churches.

College Day can also be the occasion when in the pulpits of the churches sermons are preached to emphasize and assert the importance of adequate educational, cultural, and spiritual preparation for all careers which young people are likely to select for themselves. It is a day on which those of the congregation who are students in colleges and universities are honored and on which others are urged to join their company.

More particularly, College Day is the day on which a local congregation is urged to recruit students for the denominational college in its own area or region and to promote the special or continuing financial goals and projects of that school. No college can exist without students or without financial resources, the supplying of which is a Christian obligation of the cooperating churches.

College Day is the Evangelical United Brethren affirmation of faith in its own institutions of higher education.

Indiana Central College
An Institution of the Church
By L. L. HUFFMAN, LL.D.
President of the Board of Trustees
The Church College a Part of the Church

The church college is a part of the church itself. Indiana Central is a part of the Evangelical United Brethren Church within the college area. First of all, it is a child of the church. It was organized and brought into being: fostered and developed by our church. The church of our area has managed and governed the college through church-elected trustees who have always constituted the major part of the complete board. The church has sent its sons and daughters who graduate from the college to come back into the communities to serve as teachers, farmers, merchants, preachers; and these men and women, sons and daughters of the church and of Indiana Central College, are now back in their communities and in the church helping to make the church strong and great and to build the Kingdom of Jesus Christ into the life of the community.

Indiana Central College Emerges

Indiana Central College is entering upon a new era of growth and development. She has shed her swaddling clothes. The mortgages are paid off, and she is free of mortgage indebtedness. Indiana Central is now a college with full accreditation, recognized not only by the state universities but has a full membership in the North Central Association of Colleges and Secondary Schools. This gives new and proper standing to her graduates. The administration, the faculty, and the Board of Trustees are united in their purpose to maintain the highest Christian and academic standards for our college. Indiana Central stands on the threshold of a new day of development, growth and usefulness for the church and the Christ of the church.

The Responsibility of the Church

As we consider the new day of opportunity for our college, we must also be aware of a new responsibility. Indiana Central College is our college. It belongs to the church, to the laymen and the pastors, to the congregations and the conferences of the supporting area. It is not an organization set apart. It is a part of the church organization. Being aware of that fact, we should ask ourselves the question, "What is our continued responsibility as laymen, pastors, and churches to our college?" The church is responsible to the college in three definite areas:

A. Our Moral Support. We, all of us, every pastor and layman in the church, should continually recommend and boost our own college. It is the best college for our own young people. It is the best college for our neighbor's children. We should study and understand and support its program. We should give it our constructive criticism. Our college, its president, faculty and trustees, should definitely and daily be an object of our prayer. As we are interested in our own children, let us maintain a keen, alert, and prayerful interest in this splendid child of the church, our church college.

B. Enroll Our Sons and Daughters. It is our college and it should be, without question or debate, the college for our children. That should be assumed, and our boys and girls should flow into our colleges when they are old enough to attend as naturally as they flow into our Sunday School at home. Of course, there are some exceptions, where specialized training demands an institution of a different nature; but if it is a college of liberal arts, let's all make it Indiana Central College.

C. Financial Support. Our college will always need the financial support of every one of us. No college is self-sustaining. The average college is only a little more than fifty percent self-sustaining. We support our state institutions every year.

(Continued on page 8, column 2)
Cap and Gown

By ALLEN B. KELLOGG, Ph.D.
Dean of the College

March 26, 1947, was a memorable day in the history of Indiana Central College. There were no bonfires lighted; there was no proclamation of an unanticipated holiday, no fanfare or celebration—merely an announcement made at the morning assembly that Indiana Central had been admitted to membership in the North Central Association of Colleges and Secondary Schools.

We had arrived! Especially gratifying was the word that we had been admitted without condition. There was to be no period of probation during which we must work toward full accreditation. Full accreditation was ours! We had undergone a thorough inspection and had passed muster.

We were not perfect. We had no delusions on that score. In fact, we had hesitated for some time before making preliminary application for membership in the North Central Association of Colleges and Secondary Schools. We knew that there would be literally hundreds of forms to be filled out, searching questionnaires dealing with every phase of our college program, and to top it all off, a two-day inspection by eagle-eyed North Central Association examiners who knew how to appraise a college. But we had decided. Nothing ventured, nothing gained.

The inspectors arrived, a college president from a neighboring state and a dean from still another state. They were fair but thorough. We were not exactly bursting with self-confidence when they left; neither were we sorry that we had made the venture. We had done our best. After a three months’ wait, there arrived a telegram with the good news. We could hold our heads a bit higher, for admission to the North Central Association of Colleges and Secondary Schools meant that credits earned here at Indiana Central would be accepted at face value by any college in the United States.

Our newly won honors were followed in the fall by an increase in enrollment. In anticipation of larger enrollment, we had added to and strengthened our faculty. In recruiting new teachers, we sought to find men and women who were well versed in their fields, who were interested in young people, and who had either demonstrated their ability or else gave promise of being superior teachers.

Within any college faculty, variety of academic background is, within reasonable limits, highly desirable. When we look over the degrees held by our new faculty members, we find many colleges and universities represented, mainly in the Middle West and in the East. The East is represented by the Johns Hopkins University, Yale, the Union Theological Seminary, Duke University, and Tufts College. Dr. Guy H. Shadinger, Professor of Chemistry, took his Doctor’s degree at Johns Hopkins; Mr. Robert Cramer, Associate Professor of Philosophy, holds a Master’s degree from the University of Texas; Dr. Allan Schirmer, Associate Professor of Music, has the degree of Master of Sacred Music granted by the Union Theological Seminary; Mr. Eugene Underwood, Assistant Professor of Romance Languages, holds a Master’s degree from Duke University; and Miss Hazel Herter, Assistant Professor of English, has a Master’s degree from Indiana University; Mr. G. P. Little, part-time Instructor in Journalism, holds a Bachelor’s degree from the same institution; Mr. Paul Fielesmeier, part-time Instructor in Economics, holds a Master’s degree from Indiana State Teacher’s College, and Mr. Angus Nicoson, Coach and Instructor in Physical Education, has his bachelor’s from Indiana Central.

One western state and one foreign country are also represented. Miss Harriet Bunting, Assistant Professor of English, has a Master’s degree from Colorado State College, and Mr. William Miller, Assistant Professor of Art, recently received the degree of Master of Fine Arts from the University of Mexico.

We have on our instructional staff thirty-five members. This number does not include the President, the Registrar and Director of Admissions, the Business Manager, the Librarians, our Director of Public Relations, or several others who, though not engaged in classroom instruction, sit on faculty committees and have a voice in shaping the academic policies of the college.

As we prepare a new catalog to be issued in the spring, we take stock of our strengths and weaknesses as revealed in the report of the North Central examiners. It is our earnest desire to correct the weaknesses and retain the strengths.

CALENDAR OF EVENTS

College Day February 15
Competitive Scholarship Examinations for high school seniors will be held at the following places on dates indicated at 10:00 a.m.
First E.U.B. Church, Decatur, Illinois March 20
Indiana Central College March 13 and 20
Minneapolis, Minnesota E.U.B. Church March 20
Richland Center, Wisconsin E.U.B. Church March 20
High School Day April 12
Alumni Day June 5
Baccalaureate June 6
Commencement June 7
Summer Session Enrollment July 14
Fall Opening September 10
Registration September 13
The Value of Athletics at I. C. C.

By ANGUS NICOSON, Coach

During the war and shortly thereafter, one often heard statements from various military leaders saying that the teachings and experiences that American youth received from athletic training and participation aided greatly in winning the war. Surely if athletics are responsible for accomplishing such a feat, we can harness them into doing something constructive rather than destructive.

Many people feel that athletics reach only the ones that participate. Upon second thought we find this is not true. Statistics show us that nearly seventy-five per cent of the people directly or indirectly participate in some form of athletics. This being a given fact, it is only a natural starting place to train individuals that will teach and train future America how to use its leisure time as it should be used.

That is our main objective here at Indiana Central College—to train and teach men and women the art of good, clean sportsmanship. It not only teaches sportsmanship, but also teaches an individual how to give and take and to fight back when the going gets tough.

Any athletic team that is successful has to know the meaning of cooperation. It teaches cooperation with team members, students, and faculty. We hope also for this to be carried into daily practices. An individual who is connected with athletics, either as a player or as a spectator, readily realizes that to attain a goal it takes cooperation.

It is a common law of life that you get out of anything exactly what you put into it. That is the first emphasis stressed in athletics. It does not take a team and its following long to realize that to win requires work and plenty of it. There are no short cuts in athletics; competition is keen not only between team individuals, but the team backers also. What tests the quality of an individual more than disappointments? No doubt many a team, and when we speak of team we mean the team and all its following, is disappointed due to defeat. But the members soon find there is no cure for it except to say to themselves, “I’m going to work harder and put more into it before the next game.” Do we not need more of this spirit today?

These are a few of the objectives of our athletic program here at I. C. C. We expect our boys to win as any winner rightfully should win, just as we want and expect them to win in life when they leave I. C. C. We like good sportsmanship shown, win or lose.

In the little town of Moyamba, seventy-six miles southeast of Freetown, the capital of Sierra Leone, West Coast of Africa, I was born to a family of Mohammedans. In early childhood, my grandfather taught me part of the “Koran,” the divine writings of Islam. During this period there happened to come to our section of the town missionaries from the Harford School, now the Evangelical United Brethren High School for Girls. Through the work of these people, I became a Christian. I attended the mission grade school, and on completion of my seventh grade work, I enrolled at the Albert Academy, the only Evangelical United Brethren High School for Boys in Sierra Leone. During the four years in this school, I came to realize the need for Christian workers among my people and decided to help them through the medical mission. On graduation I chose to come to America, where I could have the necessary training as a doctor, and then return to be of service to my people.

I arrived in Dayton, Ohio, on March 13, 1946, with intentions to enroll at Otterbein College, Westerville, Ohio; however, because of the large enrollment at that time, the Foreign Missionary Society sent me to Indiana Central College. Now at Central, where I am taking my premedical training, I find that I am working among a fine group of Christian people. Associating with the students gives me the impression that we are not only endeavoring to uphold the high Christian ideals of the institution, but also that we are learning to understand and appreciate each other’s ways and lives, one of the important aims of the International Student Exchange Movement. I never will regret my coming to Indiana Central College.

From My Point of View

By SYLVIA FITZGERALD—’49

I think the motto, “Opportunity for Abundant Living,” best expresses the way I feel about Central. Certainly, nowhere else have I found such a fine spirit or good fellowship, such a willingness to be helpful, or people with such deep and sincere convictions. The friendly smiles and greetings in the halls, the good-natured “kidding” in the “Cupboard,” the fine spirit of give and take evidenced in the intramural sports events are all things which you do not find save at a small, church-related college, where fine ideals and Christian living flourish.

I like to evaluate places by the kind of people I meet there. Most of my dearest friends I have met here. People who have lively senses of humor,
keen minds, high ideals, and delightful personalities. The friendships I have formed here are the ones I feel will really stand the test of time.

Not only does Central offer the opportunity to make fine friends, but there are so many extra-curricular activities for all. It is a real problem to decide which clubs you will like most and whether or not you can spare the time to join this one or that one. Most of the clubs are small and every member takes an active part in all the meetings. The point system of the Student Council makes leadership training available for a great many of the students.

Central also means an opportunity to grow intellectually and spiritually as well as physically. I appreciate the informality of the classes where you are not only allowed but asked to express your own opinions and attitudes, and to defend your own convictions. I am grateful for the encouragement of the faculty helping students think independently, accurately, and critically. These are the things we will use every day of our lives, long after we have forgotten the specific material studied in class.

I am especially grateful to our religious emphasis week and chapel speakers for the inspiring, challenging, and thought-provoking addresses they have given us, causing us to think seriously and examine closely our own beliefs and convictions.

It is difficult for me to express exactly how I feel about Central. I know I have never regretted coming four hundred and fifty miles from home to this college. I know that with every passing day I have found new things to be grateful for, and I have a premonition that with each passing year we will all increasingly appreciate her value in a confused and corrupted world.

**Spiritual Life**

**By HELEN MOON—’50**

To give college students an education in an atmosphere which is essentially Christian, Indiana Central maintains a planned program of activities of both religious and social nature, and provides opportunities for worship and religious expression constantly.

The program of activities is conducted by the Student Christian Association under the leadership of a group of officers elected by the student body. The function of the SCA is to foster, maintain, and extend throughout the campus high standards of Christian living. It consists of three main committees: Social, Devotional, and Evangelistic. The Social Committee plans and executes the programs designed for social expression and exercise, such as the Bib Mixer, Spring Festival, etc. The Devotional Committee plans the devotions for the Wednesday evening meetings of the SCA. At present, Wednesday night is devoted to study in "Commissions" which are as follows: Christian Homemaking, Basic Beliefs, and Social Actions. Each group has a student chairman and a faculty advisor. The Evangelistic Committee purchases the "Upper Room" booklets for distribution in the dormitories, and assists in planning Religious Emphasis Week on the campus. This week, which is provided jointly by the SCA and CMA, is one of the outstanding weeks of the year on the Central campus. This year just past brought the denominational young people's director, J. Allan Ranck, to the campus as the speaker in the morning chapel services, and Reverend Thomas May from Hershey, Pennsylvania, to conduct evening services in the church. Both were available during the week as counselors.

CMA, the Central Ministerial Association, is one of the strongest organizations on the campus. All ministerial students are invited to join upon entering college.

The girls have organized the Girls' Missionary Guild to study about mission work. They meet monthly to discuss the various mission fields, their needs, and what can be done about them. Central is proud of her students who are now in foreign lands serving God.

Weekly prayer meetings in each dormitory are among the important moments of the week. Each week a different student is asked to conduct the meeting. Some dormitories have a nightly meeting. The church, too, has a mid-week prayer meeting in which both the residents of the community and the college have a chance to worship together.

Another religious function which is directly connected with the University Heights Church is the Youth Fellowship, which meets on Sunday nights and is of real interest to the students away from home.

The college class of the Sunday School in the church also has been of real help to the students on the campus.

Aside from the opportunity to attend the local church, a standing invitation comes from other churches in the city to the students to attend their services. A number of students teach in Sunday Schools throughout the city.

Yes, at Indiana Central where there is a will to serve, to learn, to worship, the way is always open. Founded on Christian principles and adhering firmly to them through the forty-five years of its existence, Central steadfastly faces the years to come with a fervent and constant hope that she will be able to guide the youth of today into even more worthwhile pathways of Christian service.

**Come and See**

(Continued from page 2, column 3)

and difficulties here just as they do at home. They give teachers and administrators much concern and some sleepless nights. If you will just multiply your own son or daughter by 447, you will understand. But in spite of these problems and concerns which go with growing up, they are a fine lot of young people. We are proud to claim them as our students.

You, too, would be proud of them if you could see them here—see them in all of their
moods and all of their activities. There are hours of serious study and research as they search for truth. There are times of uncertainty and insecurity as they grow from truth to truth. Sometimes they get discouraged and at other times they are just overflowing with enthusiasm. It renewed their faith in humanity to sit with them in chapel service where they worship. It is a real thrill to hear the choir of fifty voices sing the great hymns and anthems of the church. It is a soul-warming experience, too, to hear that student-body sing these hymns. Worship is a vital part of the campus life.

Of course, there are the lighter moments, too. The football or basketball pep session just about takes the roof off as the building resounds with their “college spirit.” But it is really a wholesome outlet for vigorous youthful energy. There are the school socials sponsored by the Student Christian Association or some other campus group. Some of them are formal like the Fall Reception, the Thanksgiving and Christmas Banquets and the Literary Banquet. Others are quite informal and may include roller skating, swimming and active or not so active games. Taken all together the campus activities form an educational pattern in which the student’s learn to work, play, worship, and live together.

Our Work and Our Needs

When you visit us to see the work which we are doing, we are hopeful, too, that you will see our needs as well. To maintain a college in these days is no small task. Things wear out at the college just as they do in our homes and must be replaced. Additions must be made as the institution grows. We need increased support from the church to meet these educational requirements. The church stands at the crossroads in the field of education. At one time it controlled the entire education system. Today the state has taken control of everything but the colleges, and the church is losing rather than gaining at this level. In 1941 about fifty percent of all college and university students were attending church-related and private schools, but today only about thirty-one percent attend this type of institution while the rest are in tax-supported colleges and universities. If we believe that it is important for Christians to be educated and for education to be Christian, then we need to see and meet the needs of our church-related colleges more adequately.

Indiana Central College needs your interest, your prayers and your support. We have a fine Christian college, and we invite you to become better acquainted with it. Visit the college at your earliest convenience; learn to know the members of its faculty and staff; get acquainted with our work, our problems and our needs. It will be an enriching experience both for you and for your college. We invite you, “Come and see”.

Indiana Central College
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through the state taxing system. We of the church must underwrite a regular systematic program of sharing with our college.

College Day Offering. We ought to build up our College Day Offering so that it is equal to the offering made to any other institution of the church. Every church should share in this offering. Each church should have an Indiana Central College Committee preparing for the College Day Program and Offering. College Day Offering Envelopes should be distributed to Sunday School classes and departments some weeks prior. The Sunday School, the W. S. W., the Youth Organizations should all obtain literature and help to stress the importance of our college. Outside speakers may be requested from the college administration. College Day this year is February 15. Let’s prepare our people for it and receive from them a great offering.

I Believe It, Do You?

“The Christian college is the last great bulwark against the complete secularization of higher education.”

The above statement has been repeated made by our president, I. Lynd Esch. In simple terms it means that the Christian college is the only place where I can send my boy and my girl to receive college training in a proper Christian atmosphere. I want for my boy and my girl and for yours this privilege. Let’s pay the price necessary to keep the Christian college.

College Receives Estate of Mother Cunningham

“Mother Cunningham,” as she was affectionately known by hundreds of young men who have been students at Indiana Central College during the past nine years, passed from this life to her eternal reward on July 16, 1947. Her life was a long and fruitful one in the service of her fellowmen and her God.

After a long and successful career as a pastor and evangelist, she came to Indiana Central in 1939 as House Mother for Residence Hall which was the upperclass men’s dormitory. Her quiet patience and fine Christian personality soon won the respect and love of the boys. Year by year she became more and more a part of the institution as she became “mother” to the boys and they became her “sons.” Hundreds of young men who have received her wise counsel and guidance during the years which she spent at Central, arise now to call her blessed. They were her “boys” and they are proud of the distinction.

Not only did she become a part of the institution, but the institution became also a very part of her life. She loved it for the good it was doing. She appreciated its fine Christian spirit and the quality of its academic training. She often expressed herself in her belief that one could make no finer investment than that which one made in the work of a Christian college. These expressions were not mere words for her; for upon her death it was discovered that she had bequeathed her entire estate to the college. The amount of the estate was not large for she had spent her entire life in the service of the church and had no opportunity to accumulate wealth. But the spirit of love and devotion in which this bequest was made is certainly a challenge to all of us to invest all that we possibly can in the development of Christian character. The influence and blessing of the life of this godly woman shall continue to be manifest in the years to come through this college and through the lives of the hundreds of young men who will serve God and their fellowmen better because they had the opportunity of knowing her.

COLLEGE DAY
FEBRUARY 15th