The Alumni Retreats Committee of the Alumni Association Board of Directors has set up tentative plans for an alumni summer campus vacation and for two alumni weekend retreats for the 1978-79 calendar year. Clyde Fields and Dr. Larry Axel, in consultation with a number of alumni, provided an outline to Jim Brunner, Director of Alumni Relations, who will work on the specifics of implementing these plans. It is hoped that alumni will be responsive to these tentative plans.

With expense at a minimum and informality encouraged, this pilot project will be kept simple. Though the retreats may be of modest scope, the goal is to provide an opportunity for education, personal growth, fellowship, and the renewal and initiation of friendships. It is recommended that in the trial year attempts to provide facilities or programs for children not be included.

A summer vacation on campus, perhaps three days in the first week of August, suggests that a block of dormitory housing be provided and that some meals be taken together in the dining hall. The agenda consists of a combination of on-campus seminars and off-campus sight-seeing activities.

A proposed topic for a lecture/seminar would concern, "Current Hopes in the Middle-East: Background and Possibilities." A tour of Conner Prairie or Allison Powerama would provide the group with an afternoon of off-campus activity. Dining as a group at a northside restaurant, followed by attending a Starlight Musical would provide an evening of fellowship and entertainment.

Another lecture/seminar activity could possibly include a Shakespearean Lecture led by Dr. Kellogg. Sightseeing activities could include going to Columbus, split into two groups for 1.) an architectural tour of Columbus, or 2.) a-golf outing at Otter Creek. There will be a wiener roast and campfire at campus picnic grounds, with singing led by student deputation teams.

A final suggestion for the three-day summer vacation on campus includes an estate planning seminar. Lunch at the Indianapolis Museum of Art and a tour of the museum would conclude the vacation.

The two weekend retreats suggested are, "Stress and Health", and "Politics and Ethical Values."

For the "Stress and Health" session an M.D. would lead discussions on the relationship of stress and physiology. He would provide some technical background concerning the physiological mechanisms of relevance here. A second person, trained in relaxation techniques, would lead the group through exercises intended to reduce stress and would suggest various techniques for continued use. Clyde Fields would demonstrate how a "Health Hazard Appraisal" is done, thus showing ways in which certain life-style changes may increase one's life-span. This retreat would be held at an off-campus location, perhaps at a lake cottage, on an October weekend. It might be scheduled near an away football game.

For the "Politics and Ethical Values" retreat, a prominent figure from the political world would be invited to share the weekend with a small group of alumni. This would provide an opportunity for an extended and thoughtful discussion pertaining to the topic. April, 1979, with a Washington location is suggested.

Since it may be extremely difficult to arrange the "Politics and Ethical Values", an alternate retreat is listed below.

"The Nuclear Family as Center of Influence" would involve the discussion of a host of issues concerning the nuclear family in modern life. The question of the nuclear family as a center of influence, and the way that influence has diminished, will be highlighted. Changing roles within the family, between husband and wife, between adults and children, could be considered. The role of television in the home could be examined, and perhaps programs on parent effectiveness training, financial planning, etc. could be offered.

At this time, Mr. Fields and Dr. Axel have provided an outline as a suggestion for possible alumni retreats only, and have made no specific contact with or commitment to any possible speakers. Suggestions regarding any of these matters are not only invited, but are actively encouraged.
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NOTICE OF NONDISCRIMINATORY POLICIES

Indiana Central University admits students of any race, color and national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the University. It does not discriminate on any such basis in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Indiana Central is further committed to compliance with Federal Title IX legislation prohibiting sex discrimination in education. Indiana Central also makes all of its educational programs available to the handicapped.
From the President’s Desk

The Presidential Aides selected to represent Dr. Sease at university-related activities include: (Row one, from left to right) LeAnne Briggs, Peggy Brodie, Mary Jane Butts, Cathy McCarty, Julia Holloway, and Donna Reuter. (Row two, from left to right) Dave Kilmer, Brian Brauchla, Glenn Howell, President Gene E. Sease, Mark Weigand, Ralph Reiff, and Jeff West.

Within the past two weeks, Joanne and I have had the pleasure of participating in two Leadership Prayer Breakfasts—one in Indianapolis sponsored by Governor Bowen; the other in Washington, D.C., sponsored by President Carter.

Though we have attended each of these breakfasts for a number of years, we came away from both this year impressed by the good mix of dedicated people, reaffirming our conviction that any organization depends heavily upon its leadership.

Leadership is tremendously important—whether in community, school, church, service club, state or nation. Indiana Central plays a vital part in developing leadership. This is one of our most critical challenges.

A casual glance at the alumni list of Indiana Central reveals a large number of capable and dedicated leaders in significant spots. As we travel about the nation, we are constantly impressed by the important leadership positions held by graduates of Indiana Central. The small, private, liberal arts, church-related institutions have historically provided prominent leadership far out of proportion to enrollments. Of this fact we can be proud. Indiana Central is committed to preparing students for prominent places of leadership both today and tomorrow.

At the Governor’s Prayer Breakfast, Dr. Mary E. Busch, ’62, a member of our faculty and administrative staff, offered a most meaningful prayer. At our request, she has permitted us to reproduce it here for our readers.

Most Gracious and Eternal Father who has given unto us the gift of this another day, we gather this morning in Your presence in a spirit of devotion and fellowship.

We come at this appointed hour—to seek Your guidance—to ask Your direction—to pray that You will bestow a blessing upon each person here, upon their individual families, upon their friends.

But especially on this occasion, we ask an earnest blessing upon those in positions of leadership and responsibility, those unto whose hands have been entrusted the welfare of so many lives through decisions that must be made and actions that must be taken through their work with local and state government, through their service on boards and through commitments with agencies and other institutions.

As we strive to serve others amidst the many perplexities that are sure to arise in the days ahead, grant that in these endeavors—we may take no step—we may come to no decision—we may act not without first having sought your guidance.

Oh Lord, who has taught us that only as we ourselves forgive, can we be forgiven, help us ever to be mindful of...
our own shortcomings, so that—when we remember the injuries we have suffered from our fellowman and never deserved—we may also recall the kindness we have received and never earned—the punishments we have deserved, but never suffered.

We ask that as we carry out our duties and obligations that we may always apply to ourselves those ethics and standards of conduct that we so easily demand of others.

We ask that You will help us to refrain from making excuses for those things in ourselves which in others we so readily condemn.

We ask that You will prevent us from being so wide open-eyed to the faults of others and yet, so blind to our own.

Grant, Oh Lord, that neither our hands nor our hearts may ever remain shut to the plea of a child, the outstretched hand of those less fortunate than ourselves, or the need for compassionate empathy for those who depend on us and the recognition of the rights of those who may disagree with us.

We thank You for those who today will teach us, for those to whom we will go for advice, and for those on whose wisdom and experience we will draw to help us to better fulfill our responsibilities.

May we, as Your servants and as servants of the people, always serve with diligence and justice, with moral courage, strength and, above all, integrity.

And now, Oh Lord, take Thou our hands and use them as Thy will. Take Thou our minds and make our every thought, our every decision Thine own that others may benefit. Take Thou our feet and plant them on roads of unselfish service to others.

This is our prayer, our supplication, our hope.

These things we ask in Thy name—Amen.

Ambassador Program Insures Fairness in Fund Raising

Independent colleges and universities are an important element in higher education throughout the United States.

The independent schools have three sources of support: tuition, income from endowments, and most important, gifts and grants. Recognizing the need to keep Indiana's independent schools operating on a free-enterprise basis, the Associated Colleges of Indiana (ACI) was founded in 1948.

The organization is composed of 19 member schools serving nearly 28,520 students throughout the state of Indiana. ACI operates on the firm belief that independent higher education is a sound and deserving investment.

ACI solicits financial support from corporations and foundations across the state of Indiana for its members. Since its inception, ACI has raised more than $30 million. The dollar goal ACI sets for itself each year is a 10% increase over the previous year.

Participating in the financial solicitation for ACI are seven representatives from Indiana Central University. These seven people are part of ACI's Ambassador Program—a program that insures fairness in fund raising among member schools.

Each of the ambassadors is paired with the president of a member school—other than the ambassador's school—to solicit contributions from corporations or foundations located in the ambassador's home community.

The ambassadors from Indiana Central University are selected by President Gene E. Sease. Each year President Sease includes at least one top administrator from ICU and selects the remaining six ambassadors on the basis of their familiarity with the business community in their area.

This year's Ambassadors include:

Mr. James Anglin-President, Wayne Metal Products Company, Inc.
Mr. W.D. Cairns-Executive Director, Public Relations, Eli Lilly and Company
Mr. William Kiesel-Vice President, King Traub and Company
Mr. Leo S. Miller-Vice President-Treasurer, Indiana Central University
Dr. Gordon St. Angelo-Senior Program Officer, Lilly Endowment, Inc.
Mr. David L. Spangler-Executive Vice President, First National Bank in Marion
Dr. Ronald A. Hauswald-Dentist
The Mission of Higher Education

By Karen L. Nirschl

Higher education is concerned with human development. Our colleges and universities are avenues of opportunity for men and women seeking to realize their full potential, both as individuals and as members of society. The campuses foster the intellectual qualities essential for growth and achievement, broaden human horizons by advancing knowledge, and perhaps more important, transmit the values and wisdom which are the foundation for our democratic society.

This responsibility for intellectual growth is central to the mission of higher education. Colleges and universities have many obligations, not the least of which is career preparation; but influencing all of their activities is the primary obligation to assure maximum human development for the benefit of individual students and the society in which they must function.

The pursuit of this objective has led higher education to assume many forms, reflecting the fact that human advancement is a complex process. Of these, none is more important than the broad, varied and comprehensive body of studies known as liberal arts education.

It is through the liberal arts that higher education makes one of its most distinctive contributions to the enrichment of human life and the human condition. The purposes of liberal arts education go beyond career training to what has been called “education for preparation for life.” Harvard President Derek Bok has noted that the liberal arts help students acquire intellectual skills and habits of thought “which are so fundamental that they will serve students well in almost any problem or career in which they happen to engage.” And he adds that they also create a “web of knowledge that can illuminate experience and enlighten judgment throughout life.”

This same point has been emphasized by Carnegie Corporation President Alan Pifer, who cautions against measuring the value of higher education principally in economic terms. He stresses that through the liberal arts, higher education makes an equal and perhaps greater contribution, helping individuals “develop intellectual abilities, humanistic understandings, and aesthetic sensitivities that will enable them to enjoy life more fully and contribute more effectively to the welfare of mankind.”

The development of these qualities in individuals can be crucial for a democratic society where change—often swift and explosive—may be the only constant. And they are of immeasurable value to the individuals themselves, nourishing their literary and artistic interests, increasing their capacity for self analysis, and providing them with a greater sensitivity to ethical issues, social goals, and public purposes.

The liberal arts have a unique ability to foster these qualities, which are essential for individual growth and achievement. For that reason, they remain one of the paramount concerns of higher education.

In assuring this kind of intellectual growth, our colleges and universities play one of their most critical roles. But as centers of human development, they also make other important contributions, a primary one being the preparation of people for employment. The emphasis placed on this role stems from the recognized advantages higher education can provide in the competition for jobs. The Carnegie Commission reports observe that “college education on the average does make a difference” and cites impressive statistics to back up the statement. They show that college graduates have much lower rates of unemployment even during economic slumps, that
they earn over a working lifetime considerably more than high school graduates, and that they return to government much more in taxes than high school graduates.

In achieving the objective of career preparation, our colleges and universities also help realize the broader objective of fostering overall economic progress by providing the trained manpower needed in our increasingly sophisticated society. And they make other contributions to both the economy and society as a whole. Through their research programs (including both pure and applied research) and their public service activities, they generate the new knowledge essential for continued economic growth and bring to bear on crucial social problems the professional expertise needed to solve them.

Higher education also opens doors long closed to some groups of citizens. It helps bring people outside the mainstream of society (blacks, the poor, other minorities) into the mainstays facilitating their entry into the opportunity structure. One illustration of the advantages which higher education offers to these groups is found in some revealing unemployment figures. In March, 1968, blacks and other non-whites with four or more years of higher education had an unemployment rate of 1.4 percent, compared with a rate of 9.9 percent among members of the same groups with only one to three years of high school education. Five years later, in March, 1973, the non-white college group had an unemployment rate of 2.3 percent, while those blacks and other non-whites with only high school experience had a rate of 11.6 percent. Equally important, these same figures, the unemployment rate for black and other non-white college graduates, are only slightly higher than that for white college graduates; and this equalizing effect of higher education appears to become more pronounced with time.

Clearly, higher education greatly increases the opportunities and options for blacks, women and others seeking to realize their full potential. For many, this is one of its crucial objectives and with continued and special effort the role played by colleges and universities in opening doors promises to assume even greater importance in the years ahead.

Another objective, also certain to grow in significance in the future, is to help re-educate people to meet the shifting demands of the job market, which result from accelerating technological change. Increasingly, this trend will force people to change their occupations, perhaps more than once in their lifetime. Higher education must help prepare these people for new careers, a process that will involve an increasing commitment to adult or continuing education programs which offer the opportunity for lifelong learning.

It is clear that higher education plays a multitude of roles in meeting its responsibilities for human development. Our colleges and universities provide opportunities for individual growth, serve as training grounds for the educated work force society must have, make valuable contributions to economic progress and the resolution of social problems, and are the institutions most deeply concerned with sustaining our cultural heritage, improving the quality of life, and advancing the frontiers of knowledge. These obligations have given shape and direction to our system of higher education in the past and their continued importance emphasize the need for enthusiastic support to meet changing conditions in the future.

About the Author

Mrs. Karen Nirschl, former assistant to the vice-president at The Ohio State University, is now serving as Indiana Central University's assistant to the president.

Mrs. Nirschl graduated cum laude in French and education from Michigan State University. After moving back to her home state of Ohio, she went on to complete her masters work in counseling at The Ohio State University.

Besides serving as assistant to the senior vice-president at OSU, Mrs. Nirschl taught introductory courses for five years at OSU and served as legislative liaison for two years between the University and the Ohio General Assembly and the Governor's office.

Mrs. Nirschl plans to receive her doctorate in counseling and higher education administration from The Ohio State University upon completion of her dissertation entitled "State Funding for Higher Education: Access and Choice for Students."
Track

Coach Jerry England is looking toward the 1978 track season with guarded optimism. The Greyhounds return four conference champions and haven't suffered any disabling injuries that befell the squad as early last season.

The sprinters this season are sophomore Dave Brainard and freshman Anthony Pernell. The 440 is bolstered by the addition of three fine freshmen, Mike Campbell, Dennis Massie, and Neal Yoder. The three also compose a good nucleus to combine with veterans Bill Williams, Dave Cutshaw, and Keith Puckett for a good mile relay team.

Running the middle distance races are former 880 conference champs Bill Williams and junior Charlie Sparks.

Conference steeplechase champion, Herman Bueno, heads the list of long distance runners. 1977 Little State Cross-Country champion, Erhard Bell, will compete in the mile and 3-mile events. Lending their strong support in the long distances are steady Roger Wright, Keith Puckett, and freshman Marc Adams.

The hurdle events will feature Dave Cutshaw and freshman Neal Yoder, who also competes in the 440 intermediate hurdles.

The Greyhounds have good depth at high jump, where returning conference and Little State record-holder Kevin Pearson, with a record 6' 11" competes with seniors Mike Weaver and Elbert Hill, both of whom have cleared the bar at 6'8". Weaver and Hill also appear in the long-jump and triple-jump events.

The 'Hounds greatest depth appears in the weight events, where the 1977 NCAA Division II shot put champion, Dave Wollman, heads the list with George Novak, Tim Lanie, and Steve McLean. Wollman holds the school record with a put of 57'3 1/2" and his three teams all have puts over 50'.

In the discus event Mark Reiff, 1976 conference champ, returns after a season lost to knee surgery to try and regain the school record he lost to Wollman last season. Also competing in this event are Dennis Young and George Novak, both of whom will give good support to Reiff and Wollman.

If the Greyhounds can avoid injuries to key performers, they should be in contention for the conference crown at Valparaiso April 22.

Dave Wollman, NCAA Division II Shotput Champion, unleashes a practice toss as he prepares to defend his title.
Coach Don Hecklinski is looking forward to his first season at the helm of the Indiana Central baseball team. This spring Coach Hecklinski greets a host of young but experienced players. Last season’s 29-19 squad graduated only senior pitcher Craig Reiter.

Returning to the infield are stick-fielding junior Rusty Goodpaster and sophomore Scott Lockhart at first base. Goodpaster committed only one error in 28 games and battled hot-hitting Scott Lockhart for the starting nod all season.

Junior Tony Thacker returns to the hot corner. He tied teammate Scott Keeler for the homer lead with five and was second on the team in RBI’s. Tony also led the team in assists with 64.

In the outfield picture for the Greyhounds are seniors Dave Vleck, Joe Gaylor, and Dave Overman along with junior Tom Potts. Freshman Bret Dennemann also figures to play a role in the outfield fortunes.

Vleck was the take-charge man for the Greyhounds in centerfield last season, while Gaylor was a consistent fielder in the sun-field. Playing sparingly last season, Overman still clouted three home runs and drove in eleven runners. Potts, after moving to the outfield from second base, led the team in batting with an average over .350.

The man carrying what are falsely called the “tools of ignorance” is junior Scott Keeler. Keeler led the ‘Hounds in RBI’s and tied mate Tony Thacker for the home run lead. Scott collected more bases on balls than any other Greyhound.

Behind Keeler are freshmen Sherwood Haydock and Tony Artman who are expected to give the strong catcher a rest.

Others that are expected to see action in relief are junior Darrell “Duddy” Reeves and sophomore Phil Hardwick.

The Greyhound mound staff is led by senior Will Wienhorst, a hard-throwing right-hander. Junior Randy Tolley also returns after an off-year. Sophomores Pat Healy and the only left-handed pitcher on the squad, Mark Welch, probably will fill the starting rotation.

Also returning to bolster the staff are sophomore Brian Ehram and junior Terry Steves. Junior Joe Peters also will try to crack the starting rotation after a year off due to a knee injury.

Around to handle the designated hitting chores is senior Pat Ludwig, who capably handled the job last season, along with any of the reserves.

With a crew of veterans, Coach Hecklinski and the Greyhound rooters expect a successful season.
Tennis

Coach Terry Wetherald opens his seventh season at the helm of the Greyhound tennis team.

The Greyhounds lost only one player, Kevin Whitacre, from last season, but return the remainder of the squad, plus a good freshman contingent.

Mark Claeys is considered the top returnee. The lanky junior finished second in the conference in the number one position. Mark is expected to assume his role as IC's number one player this spring and to join other veteran mates to provide leadership for the freshmen.

One of the two first place conference finishers, Jeff West, returns to provide an excellent challenge to Claeys.

Kevin Filbey returns to claim his number three spot he lost last year to a bout of mononucleosis. The junior from Lawrence Central has rounded back into shape by playing many of his teammates at the Racquet Club.

Mark Haltom, a senior, probably will claim spot number four on the basis of his steady play the past three seasons. Mark was the Greyhound's other conference winner last season at the number four spot.

Battling for spots five and six are lettermen Don Beeman, Dave Kitchell, and John Cheesman. Top frosh, Gary Welch, also figures to get a real shot for one of these two places.

Beeman, vastly improved over last season, will contest junior Kitchell who, when on his game, is tough for anyone to beat.

Cheesman, who saw much action in doubles last season, figures to provide good play in the singles also.

Welch, the number one of a fine crop of freshmen, played number six this fall for the 'Hounds.

Others expected to contribute to the Greyhounds' success this season not only through match competition, but competition for the other 'Hounds are junior Don Dinney and freshmen Mike Donovan, Steve Schwab, Rob Young, Bill Randolph, and Ed Pierce.

The Greyhounds, who have started working out earlier than ever before in anticipation of a very successful season, have maintained an excellent attitude over the winter months.

The competition within the squad is excellent and should cause each of the players to perform at his best, giving Indiana Central and Coach Wetherald great optimism for this spring season.

Top matches for Indiana Central are the City Tourney, DePauw Invitational, and the conference match at Indiana Central.

The top challenge for the Greyhounds in the conference is the cross-town rival, the Butler Bulldogs.

The wealth of talent at IC has caused an expansion of the schedule to get the players exposure in an effort to spread the fortunes of the Greyhounds.

Golf

"Basically optimistic" is how Coach Ken Partridge looks at his 12th spring edition of Greyhound golfers.

The veteran mentor has a youthful, but proven, squad to send into battle this spring.

The linksters finished third or better seven times in eight tournaments with fields of up to sixteen teams last fall.

"Last fall was a series of close misses," says Partridge referring to the conference match where the Greyhounds lost by three shots for a 36-hole team score and a loss by two shots in the Butler Invitational.

Even with close and tough defeats, the Greyhounds finished 45-20-1 last fall.

Composing the nucleus of the spring squad are three sophomores and a freshman.

Sophomore Dave Fleming is the top golfer. A sophomore from Noblesville, Dave's best competitive round last fall was a 73.

Another sophomore, Dave Vlastic of Highland, Indiana, follows close on the heels of Fleming.

The pleasant surprise of the fall season was freshman Harry Clore of Ben Davis High School. Harry had the team's third best average last fall and tied for fifth in the conference individually.

Terry Howard of Milan, Indiana, rounds out the four that comprise the nucleus the 'Hounds need to contend in the spring invitationals.

Battling for the remaining spots are seniors Mike Starkey and Bill Steadman, who lend leadership to the youthful squad, and freshman Brian Bartley.

Traditionally better spring golfers, the 'Hounds are excited about their first tournament in Georgia that gives them a jump on the weather.

The linksters will also be trying to defend the crown of the Tri-State Invitational, which they won last year for the first time.

Although they are a young team, Coach Partridge says, "We have greater experience and depth than in the past and we are looking for greater things in the coming years."

In looking ahead Coach Partridge sees a need for help from next year's freshman class to enable the Greyhounds to be definite contenders in every tournament entered.
The appropriate phrase for it is "interscholastic basketball competition;" but folks around here call it "Hoosier Hysteria"—and there is nothing in the crossroads of America to match it for sheer excitement, color, and prestige. Basketball in Indiana is more than a sport. It is a cultural phenomenon that lies at the very roots of the Hoosier society. Since the first state tournament in 1911 decided which high school was superior to all others on the hardwood for that year, Hoosiers have taken their basketball seriously.

As one reviews the history of basketball in Indiana, it is immediately apparent that Indiana Central University alumni have had a significant impact upon the hardwood scene. The Hoosier basketball coaches' fraternity is saturated with the names of ICU graduates who have made solid contributions to the field.

Progenitor of the long line of outstanding cage coaches produced at Indiana Central was John W. George, IC's first athletic director and coach who joined the faculty in 1922. Coach George tutored numerous individuals who went on to successful coaching careers. Perhaps the most notable of these was Dr. Harry Good, a four-sport star for the Greyhounds from 1922-25. Returning to his alma mater in 1928 to succeed his former mentor, Dr. Good coached the 'Hounds hardwood squads through 1943, compiling a remarkable 194-53 won-lost mark. Central's cage teams became noted for their high-scoring, fastbreak style of play during Dr. Good's reign, and his undefeated 1941-42 contingent was ranked ninth nationally among all...
colleges and universities. When in 1943 Indiana Central ceased intercollegiate athletic competition for the duration of the war, Dr. Good moved to the head position at Indiana University. After a 4-year mark of 35-29 at I.U., Dr. Good accepted the basketball position at the University of Nebraska, coaching for eight seasons before retiring. His 27-year intercollegiate coaching record of 315 wins, 181 losses, was recognized in 1975 by his selection to the Helms Foundation Basketball Hall of Fame.

While at Central, Dr. Good turned out literally hundreds of outstanding basketball coaches. Among those, two of his prodigies were to become coaching legends in Indiana, one at the high school level, the other in the collegiate ranks.

Dr. Ray Crowe was a starter for Good and ICU during the 1936-37-38 seasons and was one of the Greyhounds' top pointmakers. He went on to achieve his greatest fame, however, as head coach of the Crispus Attucks Flyin' Tigers from 1950 through 1957. During this incredible seven-year span, Ray's Tigers accomplished season marks of 26-2, 20-2, 23-4, 24-5, 30-1, 31-0, and 25-6, a 179-20 record that remains unmatched in Hoosier basketball history. With Crowe at the helm, Crispus Attucks won state championships in 1955 and 1956. Players Ray produced read like a "Who's Who" of outstanding basketball talent. Indiana Central standouts Bob Jewell '56, Bill Hampton '58, and Bailey Robertson '57, played for Dr. Crowe at Attucks, as did Hallie Bryant (Indiana and the Harlem Globetrotters), Willie Gardner (Globetrotters), Willie Meriweather (Purdue), Albert Maxey (Nebraska), Edgar Searcy (Illinois), and, of course, the incomparable Oscar Robertson, acknowledged by experts as one of the top five basketball players of all time.

Captain, and one of the outstanding players, on Dr. Good's undefeated squad of 1941-42 was Angus Nicoson. In his four years at Central, Nick played on teams which won 59 games and lost but 8 times. After a five-year stint at Franklin Township High School, where he won 92 and lost only 28 as head coach of the Flashes, Nick returned to Indiana Central. As head man from 1947 until his retirement in 1977, he made an impact upon interscholastic and intercollegiate basketball which will last as long as the game itself. He won 483 games, numerous conference and district championships, and received many individual honors—including his induction into both the Helms Foundation and Indiana Basketball Halls of Fame. But perhaps his greatest accomplishment is witnessed by the number of his pupils who have gone on to make their own imprint upon Indiana's favorite pastime.

Among the hundreds of coaches who have benefited from Nick's knowledge and guidance are Bill Green, '56, winner of 3 state championships at Indianapolis Washington and Marion; George Marshall '59, who has led his Jeffersonville Red Devils into the finals of the Indiana state tourney 3 of the past 4 years and whose 15-year record is 239-102; Jack Cole Scott '52, who retired in 1970 at Marion High School with a career mark of 209-121 and whose 27-1 squad of 1969 lost in the state finals on a last second basket to the Bill Green-led Continentals of Washington; Rich Theil '53, Southport High School; Dave Bertram '58 (Perry Meridian); Marv Knoop '57, who has coached both boys' and girls' varsity basketball at Franklin Central; Carl Miller '66 (Caston); Steve Coffman '67 (Beech Grove); Jerry Lewis '62, of Norwell who has won

Terri Worden (Norwell) proves to be a top-notch coach.

Angus Nicoson's impact upon interscholastic and intercollegiate basketball will last as long as the game itself.
nearly 70% of his games in 13 seasons as a head coach; Woody McBride '52, former coach at Indianapolis Manual; Fred Belser '63, McBride's successor at Manual; Charley Denbo '57 (Orleans), whose 17-year mark stands at 231-142; Tom Firestone '66, formerly head coach at Bremen High School and Bethel College; Jon Custer '73, first year coach at Scecina; Steve David '66, 21-1 at Northwestern High School in 1975 and now assistant at Carson-Newman College; Jack Johnson '64, head man at Northwood Institute; Bill Bright '54, for 19 years Nick's assistant at ICU, now head coach at his alma mater; Jack Noone '68, and Dave Wood '76, now Bright's assistants at Indiana Central; Tom Stevason '71 (Indianapolis Chatard); Don Thomas '56 (Indianapolis Shortridge); Jack Nay '57 (Plainfield); Larry Hanni '58, former head coach and now athletic director at Franklin Central; Bob Theil '57, former head coach at Franklin Central; John Wirtz '71 (Indianapolis Ronsdall); Norm Beasley '63 'Shoals); Jim Acton '64, former head coach, now athletic director at Brownsburg; John Keating '64, whose first varsity squad last season at Los Amigos High School in Fountain Valley, California, finished 20-7 in the tough California AAA division; Don Poole '61, former head coach at Indiana Creek; Larry Gardner '58, now athletic director at South Decatur; Harold Schutz '50, now athletic director at Jay County High School; the list goes on and on and on.

In addition to the varsity coaches, there are many more individuals who received their training under Angus Nicoson now serving apprenticeships at the reserve, freshman, and junior high school level. The influence Mr. Nicoson had upon his players continues through so many of them to youngsters participating in basketball today.

Top-notch coaches of basketball produced by Indiana Central have not, however, been restricted to just the male gender. With the accelerated interest in girls' and women's basketball in recent years has come a demand for more and better qualified coaches. Among those individuals who are currently coaching at the varsity level in girls' and women's basketball are Indiana Central graduates Marilyn Ramsey '63 (Southport), Sue Willey '75 (Indiana Central), Linda Barnett '70 (Zionsville), and Terri Worden '75 (Norwell). Despite being one of the youngest women coaches in the state of Indiana, Ms. Worden has already distinguished herself as a very knowledgeable and successful leader. After two seasons her coaching mark at Norwell stands at 42-13 and she has won regional titles both years. Last year her squad, led by 1977 “Miss Basketball” Terri Rosinski, went to the finals of the state tournament where they were ousted by champion East Chicago Roosevelt.

Indiana Central long has held a place of esteem in Hoosier basketball lore as a result of the number of coaches, athletic directors, and administrators it has produced. This tradition seems assured to continue for a long, long time to come.
The Sparkle in the Light...

By H. Merrill Underwood
Archivist, Curator

I chanced upon a pebble on the strand
Washed by wave and wind
Heat and cold—a fearsome band,
To change from sediment to solid land.

What is that imbedded there?
Perceive yet another age
Almost hidden, but still to bare
Another geo-time, another stage.

The fossil, a brachiopod, sure to tell,
Evidence, mute, of change,
Preserved in solid stone, the shell
Story held, landforms to rearrange.

Some years ago Dr. A. J. Cummins built a memorable collection of minerals, many specimens coming from The Old Dakota Territory. Not until the beautiful exhibit facilities in Lilly Hall’s Zerfas Wing became a reality did this collection find a permanent home. The Cummins and McClure collections formed the nucleus for the formation of the present permanent display and study materials.

Indiana Central is justly proud of its nine display cases filled with beautiful and interesting specimens from many parts of the world. The earth sciences department is the repository for this significant and growing collection.

In addition to the exhibit materials, Dr. Richard Priddy, a member of the earth sciences faculty, has built a very fine collection for classroom use.

There are a number of rare and unusual specimens, both minerals and fossils, which may be viewed during school hours or at other times upon request.

Twelve of the many unique and exquisite specimens have been selected for this article and are numbered on the photographs herein.

3. *Selenite Crystals* (“pom pom” gypsum) Australia. A truly magnificent specimen with delicate crystals over the entire mass. One of the very few specimens extant.
5. *Zebra Agate* (banded) Australia. Our specimens come in both the wide black and white bands as well as the brown and white bands.

Since 1973 many specimens of fine quality have been added with the intent of building a superlative and meaningful collection for students and the public as well. Jeff Wallace, an ICU student has been assisting in the cataloging and care of these collections. Through the interest and support of Dr. Sease, Dr. Brooker, and Dr. Gommel the development of these collections has continued to grow.

Any donations of specimens to further develop this important earth sciences project would be welcomed. Major donors to these collections are: Mr. Jay Schilling, Mr. Fra Sims, Dr. A. J. Cummins, Dr. S. M. McClure, Mr. Paul Wiley, Dr. and Mrs. Robert Kent, Mr. Bruce Henry, Dr. William Gommel, Dr. Richard Priddy, Mr. H. Merrill Underwood.

When you are on campus please take a few moments to view the displays.

**Hidden Secrets at Every Turn**
Work/Study

Stimulating and promoting part-time employment of students is the main purpose of the federally funded Work/Study Program at Indiana Central. The program is designed for students who have a financial need and want to pursue a course of study at an institution of higher education.

Eighty percent of this program is funded by the federal government and the remaining twenty percent is financed by Indiana Central. The hiring of students is limited by allocations that the University receives from the government. The University has a dollar figure that must be worked within, and therefore total student earnings must be limited to this allocation.

The Work/Study Program enables college students to avoid the accumulation of heavy debts for their education. It allows a student to complete his or her education and be prepared to go out into the world without having a large loan to pay off.

There are basic requirements which a student must meet to be considered for the Work/Study Program. These requirements include:

1) student must demonstrate a financial need which is determined through a financial aid form
2) students with the greatest need must be given preference
3) student earnings must not exceed the calculated need figure
4) student must be a United States citizen or permanent resident
5) students must be registered on a full-time student basis

Presently, Indiana Central employs 60 to 75 students at a given time. The Financial Aid office, under the direction of Linda B. Handy, makes an effort to provide students with a work experience which will give them a perspective on the work world. Student’s abilities, skills, and interests are matched with job requirements.

This system of matching provides a mutual benefit for students and the University. Student help is of value to the University since it keeps many offices operating. Advantages to students include: more flexible work hours which can be fitted to classes and study time, no need for transportation because jobs are located on campus, and it provides the student with a look at the work world.

Student work program participants are found in various departments all over the campus. These areas include: maintenance, all administrative offices, the library, the audio/visual lab, education lab, science labs, dormitory desks, and the National Weather Service.
Don Beal (Biology) gets a feel for his chosen career. Pam Brown (education) finds Melissa Allen (behavioral science and human relations) a big help. Melissa Allen (behavioral science and human relations) experiences working with people at the library's circulation desk.
Recently, the national magazines and newspapers have been publishing numerous articles indicting the school systems and the universities and colleges for a variety of failings. Johnny and Jane cannot write, cannot read, cannot run, cannot figure. In an attempt to ascertain the validity of such indictments, at least in the Indiana setting, and further, in an attempt to determine the role Indiana Central's English department has played, is playing and should play in this total picture, three areas were studied.

First a questionnaire was constructed and administered to all Indiana Central University freshmen in English 101 in our day school. Second, a survey was conducted in each of 33 high schools in and around Marion County through personal interviews with high school English department chairmen. Third, a questionnaire was constructed and mailed to all ICU English major graduates of the past 17 years.

On the whole, this research indicated that there is a rather unified approach to the teaching of English in the Indianapolis area. There is not a great deal of innovation and experimentation in the programs studied (though undoubtedly individual teachers may be carrying on such programs in their own classrooms). Rather, the impression received was that virtually all schools have a relatively traditional English program in mind. There is emphasis on literature, composition, grammar, reading and speech, with adjustments made in every school for those who are less capable, and for those who are more capable - rather more for the former than for the latter. The faculties are well prepared, probably better qualified in terms of education than are the nation's English teachers as a whole. Schools are generally pleasant in appearance and well equipped, and English departments seem to have adequate resources to accomplish their tasks. Department heads especially seemed well qualified by training, experience and concern for their positions. Few problems were noted in terms of cooperation and support from the school administration and from other departments of the schools, especially libraries. Some chairmen reported principals somewhat more concerned for cafeteria and bus schedules than for what might be most advantageous for a particular classroom teacher's need, but no serious complaints about support were voiced or noted.

As to the result of these programs, many, especially in the Indiana Public School System, felt greater community support would help them in producing students who are more competent in English, and better educated generally. The percentage of high school graduates going on to college has been dropping in many areas of the country and this is especially true in our city schools where the average college expectancy is about 30% for graduating seniors. As few as 10% of the seniors in one city high school may go on to college, and in the same school only one class with 12 students is considered college preparatory. On the other hand, suburban schools in
All students at Our Lady of The Greenwood are able to improve their basic skills, such as reading, in the school's Enrichment Program.

In this area stronger support from principals, and even more from school boards and teacher's associations and unions would help greatly. Money is the biggest difficulty here, but certainly, teachers could accept more responsibility for their own improvement.

In-service training needs much more support, it would appear. Here Indiana Central University has much to offer, and should demonstrate its concern for its graduates. Weekend institutes and programs similar to those now in operation in ICU's Continuing Education Division for industry could well be considered both on campus and in the schools. Several
department heads and several ICU graduates contacted in the survey indicated willingness to become involved with this sort of program.

Course content is beyond the scope of this survey, but from study of the curriculum guides generously provided by many department heads, it would appear that no aspect of English has been neglected in area high schools. Good fundamental programs are offered everywhere, and highly sophisticated work, of college level quality and difficulty, is offered in many schools. Phase electives seem to be “phasing” into the older, more traditional concept or “units,” but the wide choices of courses offered in most schools, and the large numbers of students electing English courses, even when they are not required, would indicate that the problem students have with competency in English is not due to lack of opportunity nor of interest in work in this field of study.

Basically, it appears that problems in competency are not due to lack of materials, courses, teacher abilities, administrative support or even student and parent interest. What appears to be the difficulty throughout the educational process is laziness and lack of money - and the two elements are intimately related. Students are lazy. They like the courses in English, but do not want to work too hard at them. Teachers are lazy. They like what they are doing and are well prepared and equipped to do what they do, but they do not want to put in all the time they know they should to get the job done. Students and teachers are like the farmer who did not want to go to a meeting where new farming methods were to be presented. His refusal to go was based simply on the fact that “I already know how to farm twice as good as I do farm right now.”

Parents are lazy. They appreciate the fact that education has usually made a good deal of difference in their own lives. They want their children to get a good education, and they want the schools to do a good job, but they do not want to get involved to the point of attending P.T.A. meetings or even an open house during American Education Week. And they certainly do not want to sacrifice any more money than they are now paying in taxes for the support of the schools. They will take a second job for a new car, but not often for a better public or private school for their children.

Administrators are lazy. They do their best to have a well-run school in terms of having schedules and seeing that things run according to the schedules. All reports are in on time, and they really try to secure good teachers and adequate funds for the schools, but they are frequently more involved in administration than in education, for papers are easier to keep in order and moving in the proper direction than are young people.

We are all of us concerned, but all of us under judgment for what has happened to competency among our young people. We know that more personal contact, more involvement, more hard work is needed, but we are all more or less comfortable where we are and as we are, and sense of urgency is missing.

Recapturing a sense of urgency is no easy task, and certainly there is no easy solution to offer. But as someone once wisely said, “It is not news that it is more difficult to live as an adult than as a child in our world.” It is with some hope that presentation of the various sorts of information incorporated in this study will help each person who provided some of the information to become more adult and recover some sense of urgency that this final word is written.

Schedule of Academic Calendar 1978-79

Semester I

Aug. 29- Registration: Evening & Graduate Divisions
Sept. 1 Faculty-Staff Institute
2-4 Freshman Orientation
5 Registration: Day Division
5 Evening & Graduate Division Classes Begin
5-6 Late Registration: Evening & Graduate Divisions
6 Day Division Classes Begin
8 Formal Opening Convocation
30 Homecoming Day & President’s Ball
Oct. 11 Brown County Day
20 Mid-Semester Ends
28 High School Day
Nov. 18 Parent’s Day
21 Thanksgiving Recess Begins
27 Classes Resume
Dec. 15 Semester Ends

Semester II

Jan. 4-5 Registration: Evening & Graduate Divisions
8 Pre-Registration for Beginning Day Students
8 Registration: Day Division
8 Evening & Graduate Division
9 Day Division Classes Begin
28 Nurses’ Capping Service
Feb. 23 Mid-Semester Ends
March 30 Spring Vacation Begins
April 9 Classes Resume
20 Semester Ends
Events

Spring Term

April
23 Spring Term Begins
17 Meeting of Board of Trustees
18 Spring Term Ends
19 Alumni Day
20 Baccalaureate/74th Annual Commencement

May
April 23 Spring Term Begins
17 Meeting of Board of Trustees
18 Spring Term Ends
19 Alumni Day
20 Baccalaureate/74th Annual Commencement

First Summer Session

April
20 Registration for All Students, SS I
23 Summer Session I Classes Begin
27 Summer Session I Classes Begin
30 Memorial Day

May
8 Summer Session I Ends

June
8 Summer Session I Ends

Second Summer Session

June
15 Registration for All Students, SS II
18 Summer Session II Classes Begin

July
4 Independence Day

Aug.
3 Summer Session II Ends

Softball

March
23 Oaklal College A
30 St. Mary of the Woods A

April
1 Evansville (2) A 12:00
4 IUPUI H 4:00
6 Anderson H 4:00
7 Purdue Calumet H 10:30
11 Tri-State H 4:00
13 Taylor (2) A 3:00
25 IUPUI A 4:00
27 Franklin (2) H 3:00
29 BU (B) - Grace A 11:00

May
2 Franklin (2) A 4:00

Men's Tennis

March
29 Butler H 3:00
30 Marian H 3:00
31 U of Illinois at Chicago H 3:00

April
1 IUSE - Evansville H 9:00
4 Wabash H 3:00
5 DePauw A 3:00
7-8 Little State - Wabash H 3:00
10 Valparaiso H 3:00
11 IUPUI H 3:00
12 St. Joseph's A 3:00
14- City Tourney H
15
21- ICC H
22
27 Marian A 3:00
28- DePauw Tourney A
29

May
3 Franklin A 3:00
4 Rose-Hulman H 3:00

Baseball

March
23 Aurora College, (IL) H 3:00
25 St. Francis (2) H 1:00
29 Franklin (2) A
30 I.S.U. Evansville (2) A 1:00

April
7 Indiana Univ. (2) H 1:30
8 DePauw (2) H 1:00
11 Bellarmine (2) A 1:30
14 Valparaiso* (1) A 3:00
15 Valparaiso* (2) A 1:00
18 Miami (OH) (2) A 1:00
19 Marion (2) A
20 Marian (Indpls.) (1) H 2:00
21 Evansville* (1) A 3:00
22 Evansville* (2) A 1:00
25 Wright State (2) A 1:00
28 St. Joseph's* (1) H 3:00
29 St. Joseph's* (2) H 1:00

May
2 Huntington (2) H 1:30
3 Ball State (2) A 1:00
5 Butler* (1) H 3:00
6 Butler* (2) H 1:00
13 SIU Edwardsville (2) H 1:00
15 Purdue Univ. (2) A
*denotes ICC schools

Theatre Productions

April 6-8 "You Can't Take It With You" Schwitzer Center
Director of Placement Named

Diane Metheny

Diane Metheny assumed her new duties as director of placement at Indiana Central University February 1, 1978.

Mrs. Metheny, was formerly a curriculum counselor in Academic Services. She is replacing Carole Jaggers, who will become coordinator of the Business Placement Office in the School of Business at Indiana University.

In making the announcement Dr. Sease said, “I’m pleased that Mrs. Metheny will be our new placement director. She brings to the job a knowledge of our students and will greatly assist them in pursuing career counseling and placement goals.”

The new director received the Bachelor of Science degree from Indiana State University and received the Master of Arts degree from Indiana Central University. She formerly taught in Otter Creek Junior High School and Sullivan Junior High School before joining Indiana Central University as a part-time instructor. In 1976 she was named curriculum counselor.

In her new position she will be responsible for career counseling and placement of the school’s graduates. She also will be responsible for inviting representatives from business and education to the campus for interviews.

Mrs. Metheny is a member of Epsilon Sigma Alpha, Alpha Sigma Lambda, Pi Gamma Mu, and Kappa Delta Pi.

Gerig Joins Lugar Staff

Lou Gerig, former Director of Public Relations at Indiana Central University, joined the staff of United States Senator Richard G. Lugar in Washington, D.C., on February 1, 1978.

Mr. Gerig will be involved in press relations which includes news releases, photography, and traveling. He has done volunteer advance work for Lugar for the past two years.

In making the announcement Lugar said, “I’ve known Lou Gerig and his work at ICU for the last five and one half years and look forward to having him work with me to better serve Indiana.”

The new press man, a native Hoosier, was raised in Elwood, Indiana, and attended Anderson College, where he earned a Bachelor of Arts degree in 1968. He taught in the North White School System in northwest Indiana and also worked for the Monticello Herald Journal before coming to Indiana Central in 1972.

Mr. Gerig is a member of the Indianapolis Zoo Membership Board, the United Methodist Indiana Area Communications Board, the Indiana Council for Advancement and Support of Education, and the Indianapolis Parks and Recreation Golf Committee.

New Bill to Assist Urban Universities

WASHINGTON-A bill co-sponsored by U.S. Senator Richard Lugar, to assist and strengthen urban universities in major urban areas and promote new programs for dealing with community and minority needs, would aid institutions in Indianapolis, New Albany, and Lake County.

The Urban Grant University Act would provide $25 million to universities in metropolitan areas of over 500,000 population for innovations in programs aimed at the local community. To be eligible for funds, schools must draw a substantial portion of their students from the surrounding area and must offer other educational services to area citizens. Participating schools must show community support for new programs to be funded under the act.

Indiana schools which may be eligible for funding are Purdue University, Calument Campus; Indiana University, Northwest; Indiana University, Southeast; Indiana Central University; Butler University; and Indiana University-Purdue University at Indianapolis. Lugar decided to co-sponsor the bill after soliciting the views of university administrators and concerned community leaders especially in Indianapolis and Lake County, whose response was highly favorable.
“This legislation is an important first step toward meeting the special educational needs of urban residents,” Lugar said. “It represents a recognition by Congress of the recent emergence of urban universities and of their unique involvement with urban, community, and minority problems.”

“I am hopeful that this legislation will spark an ongoing effort to make urban universities more responsive to the community, and particularly to minority groups whose educational needs society has not been able to meet adequately,” Lugar said. Hearings on the Urban Grant University Act were held this week by the House Committee on Education and Labor.

Faculty Women Raise Money for I.C.U.

The Faculty Women’s Club of Indiana Central University has two money-making projects for scholarship each year. In November they have a “Harvest Boutique” in Schwitzer Center. Members contribute baked goods, craft items, and plants to be sold to students, faculty, and staff. The club also sells Current Greeting Cards. Last year they gave one $500 scholarship to Carl Boss and a gift of $250 to the new library fund.

This year, aside from the regular projects, Mrs. Robert Brooker donated a beautiful handmade quilt to the club to be sold with proceeds to be used for the library fund. The quilting was done free of charge by Mrs. Sue Mason whose daughter, Amy Moon Mativity, attended Indiana Central University.

The Club is very pleased and wishes to express its deep appreciation for Mrs. Brooker’s thoughtfulness, time, and effort.

Newly elected officers of Indiana Central University Business Association for 1978 are: (Left to right) Bill D. Sandall, Secretary-Treasurer; John D. Gauld, Publicity Chairman; Harry A. (Jack) Tilson, Jr., President; Eugene Lausch, President-Elect, and Charles E. Cummings, Program Chairman.

ALUMNI DAY — MAY 20, 1978

The Special Events Committee of the Alumni Board of Directors is planning a fun-filled day for all ages during Alumni Day 1978. Special reunions will be held for the classes of 1928 (50th reunion), 1933, 1948, 1953, 1958, 1963, 1968, and 1973. Child care will be provided throughout the day.

Reacquaint yourself with the growing Indiana Central campus community as you reminisce with former classmates, faculty, and friends.

The Alumni Relations Office will send further information and reservation forms early next spring.
Class News

Keeping in touch

'20

**PAUL C. FAWLEY, B'29, is Professor Emeritus of the University of Utah. He serves as Secretary of the Board of Trustees of Westminster College, where he also is employed part-time. Dr. Fawley received his M.A. degree in education in 1936 from Montana State University in 1949. Dr. Fawley resides in Salt Lake City, Utah.

'30

**RUBY (VELANDER) MARTIN, B'30, retired from the Kokomo Center Township Consolidated School System in 1975 after 37 years of teaching. Mrs. Martin resides in Clay City, Indiana. **ROSA (SCHOLL) MOSES, N'31, retired in June, 1977, after 26 years of teaching. For the last 12 years she taught fifth grade in Creston, Illinois. Mrs. Moses resides in Rochelle, Illinois. **LENETA (COX) SMITH, FS'32, works as a volunteer clinical associate with the suicide prevention line, sponsored by Marion County Mental Health Association. Mrs. Smith resides in Indianapolis.

'40

**DAISY (PERRY) TORRENCE, BA'42, is a member of the State of Ohio Teacher Education Certification Commission, and is President, Southwestern Ohio Association for Supervision and Curriculum Development. Mrs. Torrence resides in Dayton, Ohio. **REV. GERALD BROWN, BA'46, is the administrator for the Centerville Health Care Center. He received an A.A. degree in health care administration from the Des Monies Area Community College. **HOWARD YOUNGBLOOD, B'46, the principal at Columbia Township Schools since 1952, received a certificate for being a principal 25 years at one school. The award was presented by the Indiana Association of Elementary School Principals. Mr. Youngblood resides in Columbia City, Indiana.

'50

**DR. CHARLES JENNINGS, B'50, received the Doctor of Ministry degree from United Theological Seminary, Dayton, Ohio, on June 4, 1977. Dr. Jennings received the Bachelor of Divinity ('50) and Master of Divinity ('72) degrees from United Seminary. Dr. Jennings is currently the pastor of the Pleasant Run United Church of Christ in Indianapolis. **CHARLES PECKHAM, BA'51, authored a book, Thank You for Shaking My Hand, with his wife, Arline. The book is for volunteers in a long-term care facility. Mr. Peckham is an assistant administrator at the Otterbein Home. He resides in Lebanon, Ohio. **ROY TURLEY, B'52, assumed duties as Academic Dean of the Montana College of Science and Technology, Butte, Montana. He was formerly Academic Dean at Otterbein College, Westville, Ohio.

'60

**LARRY ANDREWS, B'60, serves as guidance counselor for the Fort Wayne
Community Schools. Mr. Andrews resides in Decatur, Indiana. **JOHN DECARO, B'60, is a Ph.D. degree candidate at Florida State University. Mr. DeCaro is a school financial management specialist for the State Department of Education. He and his wife reside in Quincy, Florida. **DR. ROBERT FREY, B'60, was promoted to full professor last July at Lynchburg College. Dr. Frey is a professor of history. Dr. Frey and his wife and daughter reside in Lynchburg, Virginia. **LINDA SHOWALTER BAL-THASER, BS'61, serves as Assistant to the Dean of Arts and Letters at Indiana University-Purdue University, Fort Wayne. Linda resides in Fort Wayne, Indiana, with her husband Ken. **CORINNE (COBLE) ARTHUR, BS'62, received her elementary certification in 1975 and certification to teach kindergarten in 1976. Mrs. Arthur resides in Lebanon, Indiana, with her husband and two children. **DR. RONALD BOYD, B'62, was recently appointed Associate Superintendent for the Indiana Department of Public Instruction, and was recently named to the National Task Force on Desegregation and Integration. Dr. Boyd is the former Superintendent of Schools in Ingleswood, California. **ZONA (BOSECK) HULLY, B'62, completed a M.A. degree from IUPUI last August. Mrs. Hully is a teacher in the Indianapolis Public School System. **JOSEPH RANKIN, B'63, finished a term as Judge for the Muncie City Court in 1976, and as President of the Indiana City and Town Court Judges Association. He is now a private practice attorney and resides in Muncie, Indiana, with his wife, Lena, and daughter, Jolene, who was adopted in June, 1975. **JOHN COMSTOCK, B'64, was appointed to the education staff of the Westville Correctional Center. He will conduct classes in adult basic education and general educational development for both Beatty Memorial Hospital patients and Westville Correctional Center residents. Mr. Comstock was formerly a teacher in the Beatty Memorial Hospital School. **DOUGLAS PURTEE, B'64, is the production supervisor of the Casting and Finishing Division at International Harvesters' Indianapolis Foundry. Mr. Purtee was formerly the general foreman of the same division. He and his wife and three children reside in Fairland, Indiana. **JOSEPH HENDRICKS, B'65, won the 100 mile national championship race walk held in Columbia, Missouri, last October. His time was 19 hours, 45 minutes, 17 seconds. He was the 20th American ever to do 101 miles in less than 24 hours. Mr. Hendriks resides in Chula Vista, California. **SHARON (BITZER) BALL, B'66, is listed in the 1977 edition of Outstanding Young Women of America. Mrs. Ball is an English teacher for Valley High School in the Albuquerque Public School System. **MAJ. JOHN FISCHER, B'66, was recently promoted to rank of Major in the U.S. Airforce. He was awarded a M.B.A. degree from Georgia State University last December. Major Fischer resides in Fort Benning, Georgia. **LARRY BARRETT, B'67, President of The Fletcher Savings and Loan Association, Indianapolis, Indiana, has been appointed to the 1978 Management Committee of the United States League of Savings Associations. **LARRY DARLAGE, B'67, was appointed Chairman of the Department of Science and Math at Pikeville College. He received the William Wade and Helen Record Waiker Award for Teaching Excellence. **MARRY (GREGORY) DARLAGE, B'67, is taking medical technical training at the Pikeville Methodist Hospital. Mrs. Darlage resides in Pikeville, Kentucky, with her husband, Larry. **MICHAEL FREUDENBURG, B'67, is Supervisor of Cost Accounting at BDP Company, a Division of Carrier Corporation. Mr. Freudenburg resides in Greenwood, Indiana. **BRUCE QUINN, FS'67, and wife, SUE (SCHILLING) QUINN, FS'68, are working on Masters degrees. Sue is studying in the area of special education, and Bruce in electrical engineering. Mr. Quinn is a product engineer with the IBM Corporation. The Quinns reside in Staatsburg, New York. **LINDA (LEIGHTNER) TUTTLE, BA'67, is working on a Masters degree at Indiana University. She is currently Executive Secretary to the Financial Vice-President at American Underwriters, Inc. **ADEMOLA real estate broker operating in the Chicago and suburban area. He is involved in investment management, sales, and condominiums. **PATRICIA REES, B'68, is currently working on an M.A. degree in biology. She is the chief technologist for the renal lab at the VA Hospital. Miss Rees resides in Indianapolis. **RONALD PIERCE, B'69, is now Director of Materials Management for the American Can Company at the home office. Mr. Pierce resides in Danbury, Connecticut, with his wife, ALICE (MASSING), B'69, and new son, David Scott, who was born June 9, 1977. **H. STEWART DEVANE, B'70, was the defensive line coach for the varsity football team at Lawrence North. The football team won nine games and only lost one this past season. Mr. DeVane also received a Masters degree in 1976 from Indiana Central Uni-
versity. **STEPHEN SCHRINK, B'70, teaches biology and drivers education at Browstown Central High School. He also serves as head baseball coach, reserve basketball coach, and assistant coach for varsity football. Mr. Schrink was married July 4, 1975, and resides in Brownstown, Indiana, with his wife, Janet. **CHARLOTTE (DOWNIN) TEKORIUS, B'70, is a French and English teacher at Berkley Senior High School, Berkley, Missouri. Berkley is a suburb of St. Louis. **DR. JAY WARD, M'70, received the Ed.D. degree in English (American and British Literature) last fall from Ball State University. Dr. Ward is an English instructor at Ball State University. His dissertation was, "The Reputation of Byron's 'Don Juan' in Britain." Dr. Ward resides in Muncie, Indiana. **JOHN CRANFILL, B'71, is the Executive Director of the Southside Youth Council, located near Southport. Many of the problems the council encounters include the use of drugs, runaways, boys and girls who have trouble at home, suicide, school related difficulties, or anything that will present delinquency. The organization provides many services for young people who get into trouble. Mr. Cranfill earned a M.S. degree in psychology from Butler University and is a Vietnam veteran. **KAREN HANNI, B'71, received a M.A. degree from Ball State University in June, 1975. Miss Hanni is a science teacher in the Delphi Community School Corporation where she also coaches girls varsity basketball. Miss Hanni resides in Monticello, Indiana. **BRENDA ARNETT, B'72, has been appointed to the membership committee representing West Ohio District for the Ohio Council of Teachers of Mathematics. Miss Arnett is Department Chairman of Mathematics at Arcanum-Butler local schools. She resides in Arcanum, Ohio. **JOHN DAVIS, B'72, became Director of Accounting for the Danners, Inc. last December. Mr. Davis and his wife, Judy, reside in Indianapolis. **RICHARD GREGORY, B'72, received a Ph.D. degree in chemistry from the University of Illinois, Urbana-Campaign. Dr. Gregory is a research chemist for Proctor and Gamble in Cincinnati, Ohio. **GEOFFREY LAPIN, B'72, is listed in the 1977 edition of International Who's Who in Music and Musicians. Mr. Lapin is a musician with the Indianapolis Symphony Orchestra. **LARRY TUCKER, B'72, has been named Assistant Manager of the Hooks Shelbyville Drugstore. Mr. Tucker is a member of the Indiana Pharmaceutical Association and is a lieutenant in the Indiana National Guard. Mr. Tucker resides in Edinburg, Indiana, with his wife and son. **VIRGINIA BOHNEKAMP, B'73, received a Masters degree and Reading Endorsement from Butler University. Mrs. Bohnenkamp teaches sixth grade in the Warren Township-Brookview School. **KENNETH FISEL, B'73, received the Chartered Life Underwriter Diploma and Professional Designation by the American College, the Bryn Mawr, Pennsylvania Institute for the Advancement of Learning and Professionalism in Life Insurance and Related Financial Sciences. The award was made at the college's Fifth Annual Conferment Exercises held last September. The American College gives the award to persons who successfully complete the ten-course curriculum and fulfill stringent experience and ethical requirements. Mr. Fisel is the office manager for New York Life Insurance Company. He resides in Fort Wayne, Indiana, with his wife, Janet, a 1969 I.C.U. graduate.

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**JACQUELINE SNOW, B'73, is currently working on a Masters degree in English at Butler University.**

**MARTHA (PHILHOWER) DAFNOS, B'74, is doing work on a Masters degree at Ball State University. She is a music teacher in the Muncie Community School System. Mrs. Dañnos resides in Anderson, Indiana.**

**JENA JONES, B'74, is the new choral director for Marion High School. She received an M.A. degree in music from Ball State University last August.**

**LARRY GROFF, B'74, has been named Agent of the Month by the American Family Insurance Company. Mr. Groff resides in Pittsboro, Indiana.**

**MARK HOWELL, B'74, is a M.A. degree candidate in international relations at American University. Mr. Howell is currently a salesman for the Sears and Roebuck Company. Mr. Howell resides in Alexandria, Virginia.**

**DEBRA BAKER, B'76, is employed as an artist-in-service with the Metropolitan Arts Council of Indianapolis.**

**MARTHA (PHILHOWER) DAFNOS, B'74, is doing work on a Masters degree at Ball State University. She is a music teacher in the Muncie Community School System. Mrs. Dañnos resides in Anderson, Indiana.**

**ROBERT BUSCHER, BS'77, is teaching health and driver education at Eastern School. He will serve as eighth grade basketball coach and assistant baseball coach in the high school. Mr. Buscher also serves as co-sponsor of student government. He resides in Pekin, Indiana, with his wife, Ann.**

**DEATHS**

**1919**

**DR. ALPHA B. MCKAIN died last December. Dr. McKain received his Doctor of Divinity degree from Indiana Central in 1943. His wife, Vera (Agate) McKain, was a student at Indiana Central University in 1919.**

**1937**

**MERRILL E. BROWN died December 10, 1977 in Rochester, Minnesota. Mr. Brown is survived by his wife, Helen (Borket) Brown, also a graduate from the class of 1937.**

**1975**

**NAOMI NICODEMUS died January 8, 1978 at Golden Years Homestead, Ft. Wayne, Indiana. Mrs. Nicodemus and her husband, Rev. Alonzo Nicodemus, were honorary Indiana Central University alumni.**

**Marriages**

**1973**

**ELIZABETH DUGAN married Jack Dixon June 12, 1976. Elizabeth works as a substitute teacher in the Indianapolis Public School System. The couple resides in Indianapolis.**

**SHEILA K. GILMORE married R. MICHAEL CAGLE last October in Zion Evangelical Lutheran Church. The bride attends Indiana-Purdue University, Indianapolis School of Nursing where she is working on a graduate degree. The couple resides in Indianapolis.**

**MARTHA NEES married Morris Teeter November 25, 1976. Captain Teeter works as an equal opportunity officer in the United States Air Force. The couple resides in Goldsboro, North Carolina.**

**1975**

**ANNETTE DRAGO0 married Jerry Clingaman December 4, 1976. The couple resides in Indianapolis.**

**ROBERTA FREEMAN married Gary L. Lindgren December 4, 1977. The couple resides in Cranford, New Jersey.**

**1976**

**JUDY ELLIOTT married GARY HALL June 19, 1976. Judy teaches fifth grade for Jac-Cen-Del School Corporation. Gary teaches science and biology at South Dearborn School Corporation where he also coaches football, basketball, and track. The couple resides in Milan, Indiana.**

**MARK L. KOENIG married Carol Murphy last December in Memorial**
United Methodist Church. The bride is currently enrolled in Indiana Central University and the couple resides in Indianapolis. **JANE ANN WELSH married Kevin Brown on January 14, in Smith Valley Baptist Church. After a honeymoon in Florida, the couple returned to Greenwood, Indiana, where they make their home.

**1977**

**KATHLEEN C. LAMB** married Dan J. Barrett. Kathleen works for the Thomas F. Simma Accountancy Corporation as an administrative assistant. She and her husband reside in Worthington, Indiana. **JOHN H. PRASSER** married Leisa Marie Schenetrup October 29, 1977. The groom is a manager trainee with Kroger. The bride is currently enrolled at Indiana Central University in the School of Nursing. The couple resides in married students apartments at Indiana Central University.

**Births**

1956

**DAVID BOYD KIMSEY**, born to Joyce (Edwards) and George Kimsey on January 22. The Kimseys reside in Zanesville, Ohio.

1962

**BRETT ALAN DAVIS**, born to James and Clara Davis on January 8.

1964

**ANDREW THOMAS DOMES**, born to Ruth (Washer) and Charles Domes on June 10, 1977. Mrs. Domes is a supervisor of the O.R. Recovery Room at Ivinson Memorial Hospital. The Domes reside in Laramie, Wyoming.

1965

**CAROLYN DENISE HORTON**, born to Ellen (Wilson) and Sherman Horton on September 17, 1977. Carolyn joins an older sister, Sharon Sue, who is four years old. The Hortons reside in Springfield, Missouri.

1966

**ADRIENNE CHRISTY DOAN**, born to Debby (West) and Ray Doan on September 13, 1977. The Doans have two other children, a girl, Natalie, and a boy, Curt. The Doans reside in Indianapolis. **CAREN ELLEN HOLSINGER**, born to Caroline (Sample) and Ronald Holsinger on September 24, 1976. Caren joins three brothers; Brian, 8 years; Mark, 6 years; Joel, 3¼ years. The Holsingers reside in Dayton, Ohio.

1967

**REBECCA LYN SWIFT**, born to Larry and Pam Swift on July 5, 1977. The Swifts have one other child, Gretchen. Larry is employed by Vanderbilt University of Medicine as Assistant Professor of Pathology. The Swifts reside in Nashville, Tennessee.
1968


1970

**JILL KATHLEEN COCHRAN, born to Jane (Coonsman) and Stephen Cochran on October 16, 1976. Mr. Cochran is a teacher and a coach at Franklin Central. The Cochrans reside in Southport, Indiana.

1971

**JUSTIN DAVID THOMEN, born to Bonnie Jo (Louis) and David Thomen on April 15, 1977. Bonnie holds a commission as captain in the inactive U.S. Marine Corps Reserves, and her husband is a captain in the United States Marine Corps and is presently attending the Naval Post-Graduate School in Monterey, California. The Thomens reside in Santa Ana, California.

1972

**RYAN MATTHEW CORE, adopted by Ruth Anne (Gallatin) and Roger Core on July 31, 1976. Ryan was born on July 29, 1976. Ruth Anne is a teacher in the Perry Township School System and Roger is a physician at St. Francis Hospital. The Cores reside in Greenwood, Indiana. **RANDY SCOTT PASWATER, born to Karen (Linson) and Phillip Paswater on October 26, 1977. Randy joins his brother, Stevie, who is four years old. Phillip is an elementary teacher for the Metropolitan School District of Perry Township. The Paswaters reside in Indianapolis, Indiana.

1973


1974


1975


1976

50-80% Discount Available on Contributions to Indiana Central

Most of us would eagerly take advantage of a 50-85% discount if it were available on something that we want. Yet, only about 3% of Indiana taxpayers have taken advantage of the special discount offer made by the State on contributions to colleges and universities, despite the fact that many of them have said they would like to make a contribution.

Indiana's system of higher education is well developed. Most Indiana residents have a university that they attended, their children attended, is affiliated with their church, or that is an important asset in their community. The State's offer is to decrease a taxpayer's Indiana state tax equal to 50% of the amount of a contribution to any college or university in Indiana, up to certain maximum amounts. When this Indiana tax credit is combined with a federal income tax deduction for the charitable contribution, the net cost of the contribution may be as low as 15% of the amount contributed. The exact amount of federal deduction depends on the donor's tax bracket, but the resulting "discount" should be between 50 and 85%.

This means that a friend of Indiana Central University who has considered a contribution, may now be able to make one. For example, if the donor earns $10,000 a year and makes a contribution of $100 to I.C.U., his state tax will be reduced by $50 and his federal tax will be reduced by approximately another $12. Thus the donor's net cost is about $38.

The State's special offer enables the donor to make the contribution at a 62% discount. Indiana Central would receive a $100 contribution, and the State would encourage support of an independent institution of higher education. Without adequate donor support the colleges could not remain open and the State's budget would have to be expanded to provide educational opportunities for the additional students.

The maximum contribution a single taxpayer may make and still claim a 50% tax credit is $100. A couple filing a joint return may make a maximum contribution of $200 and still receive a 50% Indiana tax credit. The credit is easy to claim. I.C.U. provides a form at the end of the year that the taxpayer simply inserts in his or her Indiana tax return.

If you are interested in making a contribution and would like more information about the Indiana Tax Credit Law, please contact the Development office at Indiana Central University. Your contribution will be greatly appreciated.

Write today for More Information
Indiana Central University
Development Office
1400 East Hanna Avenue
Indianapolis, Indiana 46227

By Dan Nicoson

Many of you read the article written by Dr. Robert Koenig that appeared in the last issue of the Alumni News. It was entitled, "The Role of Religion in Establishing Life's Values" and included Dr. Koenig's evaluation that the teaching of Christian values should be accomplished by "enticement." He also pointed out that a Christian university is one of the institutions where this task may be accomplished.

Currently, Indiana Central University is taking steps that will assure the perpetual presence of a personality on the University's faculty who is recognized as a leader in Christian education. The University has established a professorship in the Department of Philosophy and Religion which is already partially endowed. When fully endowed the earnings each year will provide the salary for a distinguished teacher of philosophy and religion.

This professorship is known as the Raines-Mueller Chair in Philosophy and Religion in honor of the outstand-
The Raines-Meuller Chair

ing work done by Richard C. Raines and Reuben H. Mueller, two former bishops of the United Methodist Church. Both of these men hold honorary degrees from I.C.U. and are therefore alumni of our university. It is fitting that in appreciation for their service, this professorship is to bear their name. Just as Dr. Koenig's article points out that the names of the streets in University Heights are named after bishops of the Church to make clear the church-relatedness of Indiana Central, this endowed chair will also stand as a symbol of the University's commitment to developing Christian values.

The efforts to raise $300,000 to endow this professorship were started in 1975, but the urgency of raising the matching funds for the Krannert Memorial Library forced the I.C.U. staff to interrupt their efforts in order to work on the library project. As a result the fund now stands about 33% completed and the I.C.U. development staff has renewed efforts to complete the task.

The establishment of this endowed chair was first announced at a dinner program for Bishop Raines and Bishop Mueller on May 21, 1975. Both bishops spoke as did Bishop Alton and Dr. Sease. The keynote speaker was Dr. Jameson Jones. Dr. Jones is a former Hoosier and is currently the president of the Iliff School of Theology in Colorado.

Dr. Jones' message was entitled, "Because We Care" and was a deeply moving presentation. He opened by recognizing the two leaders for their outstanding accomplishments. He emphatically pointed out that Bishop Raines is known as a great preacher, an inspirer of youth, and a statesman of the Church. He also illustrated Bishop Mueller's greatness as a national leader in Christian education and church administration.

However, the strong message that rang out of Dr. Jones' presentation was related to the importance of this endowed chair. Not just its importance to these two men whose work it will honor, or to Indiana Central University that will gain an endowed professorship to help maintain its strong department of philosophy and religion, but to the entire church membership. He gave sound reasons as to why members of the Church who feel no special affiliation to Indiana Central or who even are closely related to another university might feel this project is worthy of their support.

Three of the main points that he made are best illustrated by these three quotes from his speech. Dr. Jones said, "It is the department of philosophy and religion that I hope would provide the University's best example of good teaching—through both the quality of its work and the person of each of its professors."

He then went on to explain, "It is here, in the department's life and work, that some of the finest and most able students should take giant steps toward becoming intelligent and articulate church members, lay theologians who will inform and strengthen countless local churches for years to come. It is extremely important for the Church and the world that we have enough committed Christian lay persons—and this Raines-Mueller Chair is a major factor in developing such leadership."

Through these times when it seems that many colleges and universities are loosening their ties of church affiliation and when Indiana Central is growing in stature and expanding into new fields of study, it is nice to know that our alma mater is still working aggressively to continue its commitment to improving human values. I.C.U. is committed to programs geared to improving the quality of life. The Raines-Mueller Chair is but one, others include the University's excellent humanities program, strong departments in nursing, health careers, and other service occupations. Regardless of the vocation we choose, we can be proud of what our university stands for.

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