Central Nurses Receive Caps At Public Ceremony

Twenty-three freshmen in Indiana Central's Industrial Relations Center's college's annual capping ceremony was held in the Student Auditorium and was open to the public.

The nurses' caps signify the students' completion of the first semester of their three-year course of study. The Industrial Center of Indiana Central College has an agreement with the Indianapolis Chamber of Commerce to conduct the first round of college capping ceremonies. The second round will be held in the fall of the next year.

The college choir, directed by Professor L. J. Adkins, conducted the necessary music.

The student body president, J. J. Martin, spoke on the occasion and presented the caps to the following students:

- Patricia Adkins, Whitefield, Lindsy Ander, Needham, Sandra Barry, C Sylvia, Jane Cash, Indiana Central; Lao Hunt, Cicero; Martha Koeppe, Lawrenceville; Carole Sheen, Richmond, LaRue; and Anne Schwartz, Chuck Schultz, Jim Hessick, all from Indiana Central, and two from Indiana Tech.

The first round of capping ceremonies was held on the first day of the spring semester. The second round will be held in the fall of the next year.
On Politics

By STEVE MAPLE

Our government can see fit to give aid to Cuba, but it seems the inter-

government, increases the number of

employers and give tax deductions

reductions, as it is called, to reduce

income tax, yet it will not consider

repeal of the tax. In addition, the fed-

eral burden of, or parents who

have children in college.

We have built super-highways in

nations that have fewer than

90 cars in the whole country.

Our welfare rolls have been soar-

ing, and as they have soared we

rather ingeniously added them to the list.

We spend money trying to find out

why a certain group of people support

their friends, and we then try to per-

tect that movement in line with our

interests in its maltreatment, and our
government publishes a pamphlet

entitled "The Art of Gilt-watching."

All government departments seem

to have their own police for the protec-
tion of their own interests. If their

leaders were perplexed. Suddenly they

understood, for some parts (from Allison's) of

considerations in determining whether or not a

third of our senators and all of

the problems can

be avoided and the situation

could be avoided and the situation

would be improved.

"To me you ask to see the

newspaper. I will not bring it to

you. It is not the paper you

asked for, but the paper I

have."

Deferred.

Secondly, Karen is a student;

not expected to devote any more

time to the energy to the Reflector. She

has a full-time job at the college,

and she does an excellent job

with the time and assistance she

has.

(For note) Some issues of the

Reflector have tried to print the

newspaper with a paper of the

average of sports events — no note.

The Reflector is supposed to

come out at 10:30 am, every

Thursday, but some issues come

out before 6 pm, this week. Why?

The major reason is the printing

shop is not ready to turn out the

newspaper at the time they

print. The paper — sports copy is supposed
to come out three days before they print the Reflector.

We are not trying to print the

blame on Jerry Dearth. He has

tried in vain to get sports repor-
ters. It serves as if you as long

as no credit or money is given

to them, most ICO students

will not volunteer to do an

activity such as reporting for

the sports copy paper — sports or

other wise.

For the last issue, not only was

the paper finished and presen-
ted in, but those responsible for

laying out the sports page did

not do a good job. The "day-

they are" to print the paper — sports copy is supposed
to come out three days before they print the Reflector.

We are not trying to print the

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to them, most ICO students

will not volunteer to do an

activity such as reporting for

the sports copy paper — sports or

other wise.

Dear Dean:

I agree with you. The students

did not enjoy the time they spent

writing the paper, and the theme

has opened the door for

more of their stature and

intelligence.

Dear Tom:

The latest issue of the Reflector

(Feb. 7) contained a note from

the editor on Page 2. This was not

a new note, but one that had

been chosen to publicly chastise her
colleagues for their failure to turn in

on time.

I cannot help but think such

considered colleagues will probably

be avoided and the situation

could be improved.

"The Reflector is a key medium of

communication and students should

be aware of this regardless of

every Friday. This organization

will extend its cooperation to the
colleges from whom the papers

have not been delivered, and they

will not be charged.

"Newspaper stories are assign-

ated to reporters at a week's notice.

The stories are usually due the day

they are to be turned in."

"The Reflector is a key medium of

communication and students should

be aware of this regardless of
Basketball Is Going Big At Southside School

By JERRY DEARTH

Basketball is going big at Southside School, home of the Indiana Central College. The Greyhounds are receiving grate from all of the school's activities who have viewed their performances this season.

Although Coach Angus Nicoson hasn't given any of his players the traditional local starring the way the hardwood, "Nick," as he is so popularly called, has instructed his team to play a sound, fundamental game. It is doubtful that Nick hit a single foul shot against his opponents during the season. His playing in this sport has been acquired from his father, who was a Butler College, Indiana Central's basketball coach. Coach Nicoson has dropped (IC) team of directing the round ball sport. Nick is an advocate of fundamental basketball. That includes both phases of the game.

During the first Hanover game this season Central played the height of a college basketball team could expect to play in. In fact, the Hanover players were surprised to see that they were up against such a tall Geyhound. Nicoson wasn't fully satisfied with the game. The next day, however, after a day's practice and some extra training, he went head-to-head with Taylor. When the game was over, he had broken the net with a record-breaking 125 points. Nicoson wasn't fully satisfied with the performance, but the defense was terrible. Taylor scored 101 points in a losing effort.

Nicoson realizes that players of Central's caliber don't come every year. He's trying and seemingly getting the extra effort from his team. He is aware of the difficulties between a good player and a good team. The 1964-65 season looks like a basketball year for Central. They don't lack for nice people.

Anthony Answers

(Continued from Page 3)

Basketball is going big at Southside School. It's easy to fulfill the assignment.

If the stories are not in line, they can be updated by the editor. If the stories are not in line, all the paper must be filled with trivial material.

"In my paper is to improve, we must have the cooperation of every member of the team and every member of the student body."

(Please, Pam, you can offer a solution beyond your "handled with more finesse"—The Editor.)

Central Has Lit'le State Hopefuls

By STEVE MCKINNON

Central young man, is a freshman. He is a very aggressive individual in his exhibition matches, ping both opponents. He is a very aggressive individual in his exhibition matches, ping both opponents.

Jack Leonard, 18th f., is a sophomore, in basketball. He has a powerful swing, but he never having wrestled before, is progressing very well and has his credit two exhibition victories.

Dave Graves, 117th f., is a freshman from Minnesota, is known among the "Grizzlies," (a secret society, led by John Lipovic) as the only man capable of beating Evander Scrum, Veles says, "He is the outstanding freshman in the state. His record indicates." Beverly Barnes, 117th f., Tech. of the university, "He is really the best in the State. He is a very strong and aggressive individual, he'll have a little more attention on skill rather than aggressiveness."

"I am a heavy, weighty, is a sophomore from Manual. He is about 116 pounds, works out on all the weight lifting, but he shows his real skill during a match. Dick, in a recent dual meet with St. Louis University, demonstrated this to his opponent's chagrin, who has a good record, is a his weight to his advantage. Dick is a serious wrestler, he uses his knowledge and skill to overcome his opponent."

The team practices from 4 to 6:30 hours each day and is in top shape at an hour. A half each night is spent on conditioning, the team members. They deserve our support. Come out and get behind a very wrestling team.

Wrestlers Win Wabash

By JOHN JARROWS

Wabash Central was beaten 5-3 in the 147 pound class and the score was a class 6-5. Everyone was put on the line, but they were turned back by Central's Dave Boy and Dave Hinger. He fought the underclassman of Central and Even Hiner of Wabash. Dave swept him out of the gutter before finally ending in a tie. A tie, leads well, the last man to win a point, won a one point riding time, which al- most tied Central up with Wabash. Grunger also swept out of the season. The tie came 1-1-7. Wabash won the score to 10-6, Central.

Wabash took the lead for the dual meet. Dave Gruner of Central won the 126 pound class. As soon as Glsusow beat Central's John Gruner 6-4 in the 147 pound match, the score was 10-6. Everyone was put on the line, but they were turned back by Central's Dave Boy and Dave Hinger. He fought the underclassman of Central and Even Hiner of Wabash. Dave swept him out of the gutter before finally ending in a tie. A tie, leads well, the last man to win a point, won a one point riding time, which al- most tied Central up with Wabash. Grunger also swept out of the season. The tie came 1-1-7. Wabash won the score to 10-6, Central.

Wabash Central

Dave Gruner 126 Central

In the third straight loss came at the hands of Eastern Illinois in a 3-2 win. Dave Radzynski of Central looked stopped in some weight classes but won every one of his strawed positions.

Honesty Aye

By JERRY DEARTH

It has been several weeks since I've written a column. My doctor told me that I was on the threshold of the real reasons for my asthenia is a female. There's no guarantee that I can get back to the best of us.

Feb. 13, that was my birthday. Two days later I became engaged. What better day is there to get engaged than the day of your birthday? I'm sure it was a good day, too. Shouldn't everyone get married on Armed Forces Day.

In Turkey, CAKE Food Crusades packages help feed 43,000 children and adults, giving 500 to 600 extra a day to each person's diet, the difference between hunger and adequate nutrition.
Specialization In Science Seen As A Sacrifice

By JOHN P. HOULIHAN

As a society becomes more complex, its division of labor becomes more pronounced and the persons who constitute the society are forced to specialize to a higher and higher degree. Of the vast number of professions probably no other one is more acutely affected by this increasing degree of specialization than the soldier.

The phenomenal advance of technology and science in the past fifty years has demanded the amount of scientific knowledge to such an extent that even the most profound thinkers possess a complete cognizance of only extremely limited areas of the total body of scientific thought.

We no longer contemplate becoming possessors of all human knowledge as Aristotle was erroneously reported to have been. Today we begin our specialization in high school when we choose either a vocational or college preparatory course of study.

Those students who enroll in a college are once again compelled to state the major area of study they wish to pursue. With their acceptance to graduate studies, the degree of specialization once again increases.

Never before has such a high degree of specialization existed (with the possible exception of a Charles Dickens' descriptive passage) in a society.

We should not be overly critical of this specialization process for the high standard of living we now enjoy is a direct result of it. However, some persons are becoming skeptical of any persisting value in such an education.

Not only is the individual educated only in a specific area, a rather dull conversationalist, but he also lacks a cognizance of many of the aspects of life which make for a more meaningful existence. From a more functional point of view, a specialized education often leaves its possessor unable to effectively communicate with his fellow workers. Also, in many instances he does not have a correct perspective of the inter-relationships which exist between his profession and other important facets of human endeavor.

In order to avoid this stigma the prospective student of science must be willing to make a great sacrifice of both time and energy. He must broaden his base of fundamental, formal education and attempt to understand the relative position of his chosen profession in the sum total of his cultural environment.

This usually necessitates the extension of the educational maturation period of the student. Probably the most efficacious procedure is to first attend a liberal arts college in which one may obtain a fundamental comprehensive education.

This plan also bears a grave responsibility on the college officer to offer the science student a sound curriculum in his major area as well as those areas historically associated with the liberal arts institution.

If his responsibility is not met, the science student who graduates from such an institution will be deficient in the knowledge expected of him in highly specialized graduate courses.

The liberally educated science student should be aware of the disadvantages he will face in competing with students who have been almost totally educated in their major area, but he should also be mindful of the superior value of the and product of his slower, more comprehensive education.

As mentioned earlier, such an education calls for a great sacrifice on the part of the student; however, if the scientist wishes to be a truly educated person, it is a sacrifice he cannot afford to forego.

Dedication Guides: Floor Plans and Equipment

GROUND FLOOR
Home Economics and Psychology Departments
- 45-student lecture room
- Biology laboratories — 45 students each
- Microbiology laboratory and lecture room, 24 students
- Lounge for the use of all people in the building
- Biology preparation room
- Faculty offices
- Conference room
- Small research laboratory

SECOND FLOOR
Physics Department
- 45-student lecture room
- 129-student lecture room equipped with electrical controls to operate the equipment from the lecture desk. It also has lightproof shades.
- 12-student general physics laboratory
- 16-student modern physics laboratory
- 12-student optics laboratory
- Physics preparation room
- Faculty offices
- Conference room
- Small research laboratory

THIRD FLOOR
Chemistry Department
- 45-student lecture room
- 48-student general chemistry laboratory
- 24-student organic chemistry laboratory
- 48-student physical chemistry laboratory. This will also be used for analytical chemistry.
- Laboratory still unoccupied. This will be the analytical laboratory when it is completed.
- Chemistry preparation room
- Chemistry storeroom
- Faculty offices
- Conference room
- Small research room

Niebuhr Observatory

PENTHOUSE

FIRST FLOOR
Biology Department
- 45-student lecture room
- Biology laboratories — 45 students each
- Microbiology laboratory and lecture room, 24 students
- Lounge for the use of all people in the building
- Biology preparation room
- Faculty offices
- Conference room
- Small research laboratory

Comming Events
March 13 — Orchestra San Pietro of Naples, Italy; final number of 1962-63 Artist Series. Barnsley Auditorium, 8:30 p.m.
April 4 — Workshop on Indiana High School Literary Magazine, 9 a.m. to 2 p.m.
April 6 and 7 — Shawyer Lectures in Religion: The Rev. Francis Gerald Ensley, bishop of the Methodist Church, Evan Area, speaking at 9:30 a.m. each day.