When Dr. J. Lynd Esch retires June 30 after 25 years and 4 months as president of Indiana Central College, he will leave an indelible mark on this United Methodist institution on the north side of Indianapolis.

After three years in the presidency, he will have served comparatively short terms; the third held the job for 25 years, nearly four years longer than Dr. Esch. But the times favored Dr. Esch.

He entered the presidency on March 1, 1915, only a few months before the end of World War I. He had taken the college, therefore deciding to accept the offer of his presidency, and remarked later:

"I saw need, and I saw opportunity — the foundation for a structure of service. That's why I came to Indiana Central. I believe we have a unique service to the church and the community over the years. We have made some progress and I foresee even greater opportunities for service to both constituencies in the future."

Perceptive as he was, he hardly could have foreseen how college enrollments would swell, first by the influx of war veterans under the GI Bill and later by the population explosion, nor could he have anticipated the growth of knowledge, scholarship, and what it would mean to higher education. He simply recognized each as an opportunity to increase the services rendered by the college, and he wisely increased its stature. He achieved both.

Lynd Esch was born in Plinton, Ind., and lived on a farm during his school days. He entered college in 1911, and graduated in 1915 from high school, he spent the next six years in German, studying in the farm by day and studying law at night. Then he went to Akron, Ohio, where he studied some law and accounting at night while working first in an office in an auto repair shop, and finally at General Electric.

Seventeen months later he transferred to the Goodyear Tire and Rubber Co., where he remained nine years. After three months on a production job, he was moved to the three-year executives' training program, graduating as honor man in the class of 1927. Then for nearly six years he was a professor of German, Indiana University, dividing his time between teaching, writing, editing, and counseling.

These dollars didn't occupy all of his time; he began and completed a theological study course while employed at Akron, and in 1923 as a minister of the then Presbyterian church, he was ordained as pastor of the Rockridge United Brethren Church in Oaklawn, California.

None of his education since high school had been in academic schools. Despite his training in business administration and his experience in business, industry, nursing education, and teaching, he felt that further education would be beneficial in his chosen ministry. So he attended Williams College in Williamstown, Massachusetts, in nearby Berkshire while serving the Oakland church. Three years after Williams, he was admitted to the Divinity School of Princeton University, and later to the First United Presbyterian Church in Los Angeles.

While still filling the latter pulpit some 6¾ years that he managed the first United Brethren church in Oaklawn, California, and master of theology in religious education, and doctor of philosophy in religious education and sociology, at the University of Southern California School of Religion. (Since coming to Indiana Central College, he has been an instructor in the religious education and business administration courses at the college.)

His studies at USC led to his election to four honor societies. He first was cited by Theta Phi, international honor society in religious education, upon attaining his master's degree. His doctorate earned him membership in Phi Beta Kappa, top liberal arts honor body; Phi Kappa Phi, a university honor society; and Alpha Kappa Delta, international sociology honor organization.

Indiana Central College's enrollment dropped to a low of 141 in the war year of 1943 and it wasn't much larger when Dr. Esch visited the campus for an interview and inspection which would help him decide whether to accept the position of president. The College consisted of one classroom-office building, four dormitories built in the 1930s, and a small, wooden gymnasium on a 60-acre campus.

Under President Esch's leadership the past 25 years, the college has experienced its greatest development. Within two years after his coming to the college, the College had been accredited only by the State of Indiana; it had earned accreditation also by the North Central Association of Colleges and Secondary Schools. Its annual budget then was $100,000; now it exceeds $3 million. The present value of the campus, buildings, and equipment is $3 million. This is exclusive of land and buildings west of the college which it owns; these were valued at $1 million. This business property is designed to be self-sustaining and produce supplemental income for the college.

The first new building on the campus was the administration building in 1945. Then in 1950 came the Ohio House, a residence for the college president. About this time the college launched its first fund-raising drive in many years; it led to the erection of Academic Hall, which contains administrative offices, classrooms, library, a 145-seat auditorium, and other facilities. It was placed in use in the fall of 1950, and January, 1951, a new physical education building replaced the tiny old frame gymnasium.

A contribution by Mr. and Mrs. Herman C. Kramerm led to the building of a new residence for women in 1951, a 232-unit apartment for married students was opened in 1952, and the Lilly Science Hall was dedicated in January, 1954. While all of this construction was taking place, the four dormitories built in the 1930's were completely renovated.

A gift from the late Harry J. Ramsburg enabled the college to completely rebuild its first building on the inside, converting much of the Administration Building into the Leah Ramsburg Fine Arts Center, containing a 145-seat recital hall, an art gallery, study rooms and classrooms and rehearsal rooms for the Art and Music Department.

The rebuilt structure also houses the Evening and Graduate Division offices, the Education Development and its curriculum library, and the Foreign Languages Department and its language laboratory.

Then the single largest donation ever received, from the late Louis H. Schwitzer, brought the dedication in the spring of 1956 of Schwitzer Student Center, containing a conference and club rooms, food service with large and small-dining rooms, bookstore, post office, and a small chapel, and some offices. In the fall of 1959, students moved into a new five-story dormitory, still unnamed. None other building on the campus has more than three floors above the ground level.

While all of these physical developments were taking place, other things were happening which were less conspicuous but just as significant. The curriculum was under constant examination and revision. One result was the establishment of evening classes,
EDITORIAL

Dr. I. Lynd Escel will retire as president of Indiana Central College this year. His retirement has brought about a host of activities, which have been associated with him for many years during his splendid career. I have been at Central only three years and can not fully appreciate the accomplishments and changes which have come to this campus as a result of Dr. Escel's efforts, but I am sure that he will receive broad honors and admiration for his outstanding work. I am sure that the faculty, staff, and students of Central will have the utmost respect for Dr. Escel during this final year. Dr. Escel's retirement will be the first of its kind in Central's history.

LOVEING TOWARD FALL FROM DR. SEASE

Day of Concern Is Held

A last flurry of gunshots echoed sharply against the barrel and charged campus of Indiana Central College and forced stillness settled over the blood and rubble of the former stronghold of apathy. A few observers shook their heads in disbelief and uttered a sigh of relief. The fascist march was over, but none could surmise the future outcome of the battle.

The day began with the March on the Campus. This event was organized and advertised in the local newspapers and community centers. The march was peaceful and orderly, with participants chanting phrases of unity and support for the university and its students.

At the end of the march, the Coordinator of Activities presented the event's information and called for a multimedia presentation. The presentation, titled "The Power of Unity: A Look at the Future of Our Campus," was well-received by the audience.

After the presentation, a small group of students held a rally to discuss the recent events and the future of the university. The rally was peaceful and constructive, with participants expressing their support for the university and its students.

The afternoon was filled with various events, including a march to the State Capitol to call for more funding for the university and its students. The march was met with a strong show of solidarity from the local community.

The evening concluded with a concert in the Student Union, featuring local musicians and artists. The concert was a success, with a large audience turnout.

Throughout the day, the campus was buzzing with activity, with students and faculty engaged in discussions and events. The day of concern was a success, and the campus community was united in their support for the university and its students.

CURRICULUM

There is an increasing emphasis on curriculum development and student learning in post-secondary education. This emphasis is driven by the need to improve the quality of education, increase student satisfaction, and prepare students for the workforce.

Several factors contribute to the need for curriculum development, including changes in technology, workforce demands, and student preferences. Universities and colleges must adapt to these changes to ensure that their programs remain relevant and effective.

One strategy for improving curriculum is through the use of interdisciplinary approaches. This approach involves integrating concepts and knowledge from multiple disciplines to address complex issues. It allows students to develop a broader understanding of the world and to think critically.

Another strategy is to incorporate active learning techniques, such as case studies, simulations, and problem-based learning. These techniques engage students in the learning process and help them to apply concepts to real-world situations.

Finally, universities and colleges should regularly review and assess their curricula to ensure that they remain relevant and effective. This process may involve gathering feedback from students, alumni, and employers, and making necessary changes to the curriculum.

CALENDAR REVISION - AN INTERIM PLAN FOR INDIANA CENTRAL

The Interim Semester

A variety of options would be available to students who are considering an "Interim Semester." These programs would be offered during the summer months, with students being able to choose from a variety of courses and activities.

The Interim Semester would begin on April 11 and end on June 30. Students would have the option to enroll in courses offered during the Interim Semester and to participate in various activities, such as internships, study abroad programs, or research projects.

The Interim Semester would be open to all students, regardless of their major or academic standing. However, students who are planning to major in science or technology would have the opportunity to take courses that are not offered during the regular academic year.

The Interim Semester would be an important addition to Indiana Central's academic calendar, providing students with the opportunity to explore new interests and gain new skills.

Requirements

The normal load for a fourteen-week semester would be forty credit hours. For graduation, three intersemesters would be required, along with credits earned in the given four hours. It would be possible for a student to graduate early, by completing each of the four-week intersemesters for three years.

Day of Concern Is Held

We would like to thank the University Community for their support and participation. Our goals for the future include continuing to provide opportunities for students to engage in meaningful learning experiences, fostering a sense of community, and promoting the university's mission of preparing students for successful careers.

We look forward to continued collaboration with the university community to achieve these goals and to make the university a place where students feel valued and supported.

Tulip

A tulip festival will be charged for the period September through November, with prices varying at two specified times, as it is now done. The tulip festival will be held during the four-week period. Students will be able to participate in the tulip festival at the same price as for the total charge will be spread over the four-week period.

CHAPEL/CONVOCATION

The number of chapel periods will increase this year. We will meet on Wednesday and Thursday evening as a Convocation Committee has been organized to do the work. This committee will be working on the plans to make more opportunities for students who are not able to attend because of their attendance to the chapel.

The number of chapel periods will be increased to four per week. This will give students an opportunity to attend chapel regardless of their schedules.

CONCLUSION

Many of the aspects of our institution will demand our attention and time. The decisions of the university are among many concerns are to retain and to continue to be a faculty as possible: to assure care- fully student needs and involve- ment to be sensitive to pressing needs of the student, and the world; and to be alert to opportunities to serve our and help build fu- ture generations of committed men and women.

We are indebted to the students, parents, and friends who have already given us so much. We know that we must continue to work hard to serve those who have helped us. To- gether we will attempt to meet with much success and will be grateful for all the support that we have received. We are also deeply grateful to Dr. Michael A. Sease for his dedication and support past for the many strengths which he has brought to the university. We look forward to a bight future. We look to the future for our children and to the future for our children's children. We look to the future for all of us and we look to the future for all that we wish for.
English Chairman; Two Other Faculty Appointments Made

Dr. Roderick O'Malley has been appointed chairman of the Department of Industrial Engineering at the University of Tennessee. He was previously associated with the University of California at Berkeley.

Dr. John M. McKeown has been appointed associate professor of chemistry at the University of Tennessee. He was previously associated with the University of California at Berkeley.

Alpha Sigma Lambda Adds New Members

Four students have been added to the Alpha Sigma Lambda chapter at the University of Tennessee. They are:

John R. McKenzie

IC Women's Program Participants Cited

Four students have been cited for participation in the International Conference on Computer Science and Engineering. They are:

John R. McKenzie

Steve O'Malley

Why Cambodia?

The Cambodian government is in the midst of a crisis that has been escalating for several weeks. The government has been under attack by the Vietnamese army, which has been increasing its pressure on the Cambodian border. The situation is critical, and there is a risk of a full-scale war.

Fact Sheet On Cambodia

Why Cambodia? The Cambodian government is in the midst of a crisis that has been escalating for several weeks. The government has been under attack by the Vietnamese army, which has been increasing its pressure on the Cambodian border. The situation is critical, and there is a risk of a full-scale war.

Excellent positions now open for college graduates. Companies interviewing now.

SIGNET

Licensed Employment Agency

51st & College 257-5101

Earth Day Failed

Nearly 20,000,000 people participated in Earth Day, but did they accomplish anything? President Nixon proclaimed Earth Week and Earth Day as a way to raise awareness and encourage action towards protecting the environment. However, the outcome of the event was mixed, with some positive developments but also ongoing challenges.

Earth Day was marred by violence and destruction, with some 2,000 people arrested for various offenses. The only positive development was the establishment of Earth Day as an annual event, which continues to this day.
**IN LOCO PARENTIS**

**"The Big Brave Man"**

The following is a speech given by Shirley Byram.

You might say that I'm beginning my speech at its end. Why? Because I want to first read you a speech that I have written. I do this so that you can listen to it and see what it means throughout what follows. The speech is one that I wrote and it was written by A Centralirlrl.

You are not to take to your mighty arm away. The woman you protected there should have the time to leave one day with words on which you stood so tall and mighty man on solid ground stands.

You do not dare to let her stand in her own life. The woman you prefer to have enjoying being "my wife." The woman you despise to hear stand separately and screams the truth you fear.

You do not dare to take an independent woman's hand and let her speak too sensibly about a truly equal land. You are the one who can not stand up free.

Mighty man, I think it's time you let your slavery.

N. Pettman

You know by now that I am going to speak about women's Lib- eration. You have heard the term often, maybe so often that it has become trite and empty. Maybe you need a refresher course on the hurdles that are involved in this.

Let us begin with a brief sketch of the history of women's oppres- sion. Current myths and stereo- types and whatever history, has given rise to dis- criminating ways.

By marriage the husband and wife are one person. That is, the very being or legal existence of the woman is suspended during the marriage -- or at least is incorporated and continues into that of the husband; under whose wing, protection, and cover, she performs everything. We mean this principle, of a union of primitive survivals, which depend almost all the legal rights, duties and obligations that either of them acquire by the marriage. A man cannot divorce his wife, or enter into covenant with her, for to grant would be to suppose her separate exist- ence.

But, you say, that was written over two hundred years ago. Granted, but, although it sounds as though I was talking about some of these commentaries are still held in the property division.

A few years later, the women of the Wild West were able to gain recognition for their bravery and courage because of lack of manpower. Frontier women stood more equal to their male counterparts than women in the east. It was necessary for survival. Perhaps it is why they gained the right to vote in states like Wy- oming, Montana, Colorado, and Utah.

In the 1930's, the abolition move- ment came into being. This was a time which promoted moral emancipation from restraints imposed by class and government. Much more precisely, this was the first era in which the black slaves gained their freedom. In the 1950's, the movement was not able to join this abolition movement be- cause of the police force. Any- times women were not allowed to join this abolition movement be- cause that cause was par- ticularly difficult for the blacks. The men abolitionists found them- selves unwilling to grant the same equality rights to women. To have a woman fighting along side of a man to free the blacks from oppres- sion and then not grant the women the same, put the men in an embarrassing position. Therefore, this union was not allowed to join the movement.

This led to the formation of the Woman's Rights movement. This came about in an era that let its' low.
Summer Deputation

Through the Department of Church Relations, Indiana Central College will have two deputation teams working in camps this summer throughout the state. The North Indiana Committee, the "Generation Gap," will be stationed at Crown Point for the total period of Senior High Camps. The "Generation Gap" is a United Methodist circle in Wabash, Indiana. The circle has given folk worship services in stores of our churches, besides working in summer camps for the past two summers. The leader of the group, John Fuller, a senior at Crown Point, majored in English. He is joined by Jerry Graham, Indianapolis, an elementary education major; Martha Wallace, Weldon, Illinois, a 1970 graduate of IC and a music major; Vicki Becson, guitar, a junior from Greenvoud, and an elementary education major; and Mike Bridgewater, Indianapolis, a sophomore majoring in music.

The South Indiana Conference will have the services of an all-freshmen, all-United Methodist deputation team, called the "New Canaan Express." This group met during the school year, showed out to work in the summer camps.

Student Exhibit

YOU ARE CORDIALLY INVITED TO THE OPENING OF AN ART EXHIBIT OF ARTS AND ARTISTS, STUDENTS OF THE INDIANA CENTRAL COLLEGE ART DEPARTMENT IN THE LEAH RANSBORG GALLERY ON MAY 29-JUNE 5, 10:00 A.M.-4:00 P.M.

Crafts by Students

OF THE INDIANA LEAH RANSBURG GALLERY ON MAY 29-JUNE 5, 10:00 A.M.-4:00 P.M.

Martha Jones Receives Audition with Motown Recording Company

Martha Jones, freshman of Indian Central College was presented an expense-paid trip to Detroit, Michigan, where she will have a free audition with the famous Motown Record Company.

The announcement came Friday night, May 22nd at the Caleb Mills Auditorium of Shortridge High School, where Martha and her group (the Florellis) competed with 60 different groups of singers, dancers, orators and also bands. The contest was sponsored by the Indianapolis NAACP Branch.

Martha is a graduate of Shortridge High School and a member of the Indiana Central choir, a member of the orchestra, and a piano major with a violin minor.

Martha has been singing for a long time, with the Florell group, which is compose of two other girls, and which will be attending Indiana Central in the year 1970-'71 (Joy Smith). Joy is also a graduate of Shortridge High School and she has received a performance grant from Indiana Central's music department. She plans to have a major in voice and a piano major.

The group as a whole is very versatile in their singing ability, and on the night of their award, they sang "I Left my Heart in San Francisco" and "The Sweetest Girl in the World," and "I Left my Heart in San Francisco" and "The Sweetest Girl in the World," and "I Left my Heart in San Francisco" and "The Sweetest Girl in the World." Martha has given Indiana Central a taste of her versatile entertain ability, when she participated in the Freshman talent show and also in numerous amounts of activities for the music department.

The date for the group to take their trip hasn't been announced, as of yet, but Indiana Central would like to see Martha and the others the best wishes in their auditions.

—Right On Sister!
The Whippets scored again, ending their varsity basketball season with top honors at the Women's World Basketball Tournament. Two of the most coveted trophies in the sport — the All-Star Team Member — were awarded to the women's varsity team.

Playing by International Basketball rules, the Whippets competed with eight other teams for top honors: Hamilton, Ontario, Canada; London, Ontario; Brooklyn, New York; Dyersville, Iowa; Missouri; Springs, Missouri; Dayton, Ohio; and Waltham, Pennsylvania. 

The All-Star Team Member was awarded to Marge Moyer from the Whippet team. At the close of the ceremony, the Whippets fought the Brooklyn Cadets for tournament survival since both had lost one game. The Whippets came out ahead 37-31.

Playing again that night against Peck's Good Girls (defeated place winners), Central surged to a 1-0 lead and nailed a balancing 15-12. The experienced Peck's began to pull away in the second and final half. The final score left the Whippets on the bottom 49-24.

The year's most outstanding athlete with the seven others. The John Kelso Glaspie of Indianapolis Tech and P. Brager award as baseball player. 

Getting the win was freshman Randy Lear, who pitched a complete game remaining. 

The Greyhounds dropped t ATO Hounds couldn't "put it together" in their first four innings. Gary Brendel, a Ben Davis sophomore, was the baseball manager for the field mental attitude honor. 

Don Steckler, an Indianapolis freshman from Brebeuf, totaled 814 points to earn the highest honor award of any member of the track and field team. Dennis Walker, a Bremen junior, was chosen captain and Tom Smith, a North Vernon senior, was the track candidate for the mental attitude award. Smith and Jeff Corf, a senior from Anderson Madison Heights, were honored for participation in track four years. 

Jeff Baker, Bixdorf, Berriell Gordon, Bill Hall, Heckell, Glaspie, Greg Bider, Steve Schrink, Bill Smith, Dave Messer, Bert Fleming, Dar- 

Awards were also given to the defensive conference standouts; as the defending conference winners. Considering to he the most improved player, Joe Hess, a Corydon sophomore, was nominated for the men's association's most improved player. 

Jeff Baker, Bert Fleming, Barry Reddell, John Smith, slick hitting Judy, a Greenfield freshman, earned the Most Improved award. Judy also was noted as the best hitter of the year. 

Rick Allen, Greenwood freshman — pole vault, 14 ft., 14 in. John Layman, Lexington graduate — high jump, 6 ft., 3 in. inches. 

In the first All-Star game, Larry Musse- 

The awards were handed out by the sports' respective coaches — Bill Bright for baseball, Willi- 

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