Text of People's Peace Treaty

America is going to hear a lot about the “people’s peace treaty” in coming weeks and months (see this week’s front page). As the United States and the Vietnamese try to resolve their differences, the focus will be on the terms of the contract which the United States and the Vietnamese sign, and the reception its provisions will get from the people of both countries.

The treaty, which the Americans and Vietnamese will sign in the coming days, is intended to become one of the key events in the history of the world. It will be the first major treaty to be signed in the history of the United States and the Vietnamese. It will be a treaty of peace and mutual respect for the independence and sovereignty of all the peoples of the world.

Following is the text of the peace treaty signed recently by U.S. and Vietnamese students.

Be it known that the American and Vietnamese students in the United States and South Vietnam have agreed to a peace treaty, the terms of which are as follows:

1. The Americans and Vietnamese pledge to end the war in the following terms:
   a. To end the conflict in South Vietnam.
   b. To end the conflict in Cambodia.
   c. To end the conflict in Laos.
   d. To end the conflict in Thailand.
   e. To end the conflict in the Philippines.

2. The Americans and Vietnamese will work together to implement the terms of this treaty and to ensure its acceptance by the government of the United States.

Peace is coming...

...because the People are making the Peace

Old Goods in New Packages?

By FORREST BRUNER

“The Reflective American”

It has been noted abroad recently that the flexi-semester system which was originally intended to be a basis for a broad educational experience has been replaced in a virtual trice. The experimental classes which so many students and faculty members looked forward to have been squelched by administrative difficulties. Possible programs for experiments have been overtaken by the necessity of including all class offerings in the college catalogue. However, could these difficulties be solved by the listing of the proposals in the catalogue in such a way that their nature would be made clear? In this way the incoming students would not be duped nor would the trial of such classes be hampered.

Another problem is the inclusion by some departments of required courses in the flexi-semester. This seems to be an affront to the spirit in which the program was conceived. It is supposed to develop innovative classes, not to put old goods in new packages. If the students are to get these old goods, it would be far better to keep the two semester system, and thus avoid the confusion fusion that must necessarily come about with the change-over.

I realize that the science and mathematics departments will face extreme problems under the new plan, and I am not so sure as to point out demerits. I only hope that the college community will take more interest in the new system and make every effort to understand it and to make it work. Perhaps each student could speak to his advisor on matters of clarification. This might lead to further understanding and improvement.
The Pen and The Gavel

With less than a month until Central Council elections, it is time to assay some past events and consider the future. The merit of the past perhaps rests upon the attitudes which may be carried forth more upon the events themselves. In this vein, the greatest importance has come from a group of winning options to the UNICOM election. When I was a freshman, there was much talk about a coffee house. After an investigation, however, it turned out to be an impossibility. This year enough students decided that they wanted to make it a reality. This year students have been beginning to translate impossibilities into improbable realities, with the probability of future success.

The activities of UNICOM have been another major embodiment of new attitudes. The nation is reflecting a progression to greater personal freedom in all aspects of campus life; UNICOM has developed this in a microcosm scope through the perseverance of certain individuals.

Individual is therefore the key concept to be remembered. Although we are all part of a larger whole, specific persons on the box filled "accomplishments" this is a most crucial point. We need individuals with a guarded optimism, a willingness to proceed in improvement, and a belief in the value of the common endeavor. MAS

Vietnam Veterans.

By Patty Lee Parnalone

Guardians staff correspondent

Asian veterans who testi- 
I ination in Indochina, no people are better able to describe the horrors of Washington's government policy in Indochina.

The great majority of veterans return home in silence, avoiding questions about the war, preferring to forget the past; however, cannot forget and cannot keep silent.

For three days between Jan. 31 and Feb. 2, over 100 Vietnam veterans testified against themselves in order to accuse their com- 
manders and their government of grotesque war crimes against the peoples of Indochina.

It was called the Winter Soldier In- 
vestigation and was organized by Vietnam Veterans Against the War (VVAW), which had collected 2,000 signatures of war veterans calling for the investigation of U.S. war crimes. About 800 people, including many veterans, testified about their experiences.

With few exceptions (such as Pacific radio station KQED in New York City, which brought many Vietnamese and American veterans, including comercial press largely ignored the meeting outside Detroit.

The project succeeded in making it evident that incidents such as the Mylai massacre are not isolated mishaps but are a part of a widespread policy of "war operating procedure" in Southeast Asia.

Comprehensive testimony

The veterans came from all over the country in order to bring to the VVAW the public appeals by actress Jane Fonda and lawyer Mark Lane. They were organized into panels of seven, which gave them an audience. Within divisions they testified in the order of their dates of service in Vietnam.

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Testimony on torture of prisoners and of civilians was extensive. Vets testified that they had seen and participated in a wide variety of practices outlawed by the Geneva conventions, prisoners of war, press censorship and humiliation, violence and sexual torture. As a vet put it, "the last sheet on racism demanded by third world vets who felt the problem of racism was being treated "as usual." Testimony on torture of prisoners and killing of civilians was extensive.

Cast Selected For Romeo and Juliet

Romeo and Juliet, the star-crossed lovers of Shakespeare's tragic love story, have been cast by the Indiana Central Players for their forthcoming production, under the direction of Richard A. Wall, 34. Presented April 22, 23, 24, 25, 30 May 1st at 8:00 p.m. in Rutan Auditorium.

Robert Rings has been awarded the role of Romeo, and Linda Porter has been cast as the lovely Juliet. Charles Eckert is the mercurial Mercutio, David Moulton will portray Ben- 

Montage. The prince's role has been assigned to Carl Wright, and Jeffrey Trew will undertake Mercutio's suitors.

Only three women, besides Juliet, have leading roles in this production. The part of Juliet's insipid cousin is being portrayed by Katherine Gebile, Gretchen Peterson will portray Lady Capulet and Susan Taylor, Montague.

Other members of the exceptionally large cast include: Karen Rodgers, Phyllis Shibley, Theresa Davis, Susan Peterson, Pamela Abbey, Beth Elder, Pamela Miller, Beth Degan, John Hopping, Tom Frederick, Jim Long, David Swift, Pull Repp and Gordon Burton, Greg Whaley, Kevin Ruschhaupt, Keith Lamberty, Steve Hamilton, Randy Boys, Jeff Bailey, Bob Conodralla, Glenn Weaver, Andrew Link, Pam Schaefer, John Keellner, Bob Hembury and Bob Music.

Rehearsals began on March 1 and will continue almost daily for two months.

A tribute to Romeo and Juliet will be made in an article called "70-80-90," and the box office will be open after March 31.

Malcolm X Honored

A tribute to MALCOLM X was held Thursday, Feb. 25, 1971, at 4:00 p.m. in uptown Schratter Center.

A discussion followed the film.

Central Council Elections

Petitions Due: March 5

Chapel Introductions: March 19

Elections: March 31

Spring Peace Calendar

1st of April (tentative) Indiana State Conference:

April 1-2—Tribute to Action in Martin Luther King, Jr.

April 3—Tribute to Martin Luther King, Jr.

Theme: "Freedom from Hunger, War, and Oppression" 

Washington: Local activities such as hunger marches to dramatize hunger, housing, employment and peace, plus speeches, workshops, and petition campaigns in schools and communities. 

April 6: People's Lobby

May 2—Massive Assembly in D.C.

May 4—Peoples' Lobby

May 5—Nationwide Moratorium on Business As Usual

Washington, D.C.: Early morning: leafleting and nonviolent picketing at government buildings and other locations, urging employees to stop businesses as usual and join.

May 13: Assembly to March to the Capitol to begin sustained nonviolent action at the Capitol and other locations.

The Washington scenario might serve as a model for activities in other cities beginning the first week in May.

People's Peace Treaty

Groups in the U.S. and Vietnam will be asked to rally a treaty jointly negotiated by the students of Indiana and a delegation from the National Student Association. The treaty calls for an announced date for the withdrawal of all U.S. forces from Vietnam, and a negotiated exchange of prisoners. It also calls for an end to support for Thieu-Ky-Khieu and the establish- 

Students to Build Sign

Alpha Phi Omega, a national service fraternity, has collected funds and are completing plans for constructing a public events sign on the corner of Hanna and Otter- 

les Avenue on the campus.

The project has been well supported by the university with the majority of funds being subscribed by the classes of 1969, 1968, and faculty, by the faculty. The sign, measuring 6 feet by 10 feet, will be double faced and will be lighted at night. It will be valued at about $200.00 when completed in mid-April.

Randy F. Boys, a senior from South Bend, and Vice President of the Indiana Central Chapter of APO is in charge of construction.

The work will be done by students assisted by the school's Maintenance Department.

April 29—L.M. Veterans (campus) Washington D.C.
**Letter to The Editor:**

"Fleximester - Obsolete?"

Who said innovations are only adopted once they are obsolete? The fleximester will allow two study opportunities not feasible under the traditional semester format. It will provide for a comprehensive view of a subject which covers strictly the fundamental principles without the padding. The second alternative is a deeply intense delve into a specific aspect of a subject or issue.

The strength of the fleximester is that it will allow one to reach beyond the usual liberal arts and subject major offerings. From where I stand, this is how it looks. Logic is the method by which man acquires and uses knowledge. We use it (more or less effectively) each time we form an opinion, make an inference or come to a conclusion. This universal but unique capacity is cultivated only indirectly (if even at all) by the current curriculum. A month's study would at least hint at the fallibility of everyday thought associations.

In a century of cybernation, how important is it to have a "reading knowledge" of the machine which changes man's mind and destiny?

Investigations with the "impressioner" method of foreign language learning denoted another program which the fleximester can be uniquely adapted for. Given a student's inclined attention for a month, how much German could Dr. Meier enable him to learn? (Surely that much without effort.)

Hand in hand with the introductory sessions in the fleximester format would go concentration upon a specific facet of a subject. Suggestions for literature majors have been made to focus on a single novel, essay, play, poem. Variations in other fields would include geography, predominant theory or a critical issue.

Who, with this illimitable opportunity to augment the depth and extent of a pupil's education, would dare perfunctorily append a fleximester to the curriculum and lead it in empty tones saying, "we are trying now."

L. Hubble

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**CENRAL INTERCOM**

**Thursday, March 4:**
- 6:00 p.m. - IRC-MDP dinner, Dining Room A
- 7:00 p.m. - IRC-MDP Class, Book Conference Room
- 7:00 p.m. - Drama Rehearsals, Auditorium

**Friday, March 5:**
- 9:30 a.m. - Bible Study Group, S201
- 9:00 a.m. - Drama Rehearsals, Auditorium
- 1:30 p.m. - Achievement tests, Esch Hall 222,208

**Saturday, March 5:**
- 8:30 a.m. - SAT tests, Esch Hall 222,208
- 9:00 a.m. - Drama Rehearsals, Auditorium
- 1:30 a.m. - Achievement tests, Esch Hall 222,208

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**Sutphin Lecture Held**

"RELIGION AND CULTURE" was the topic presented in the Sutphin lectures Wednesday and Thursday, March 3 and 4.

Dr. Will Herberg, Graduate Professor of Philosophy and Culture at Drew University, is well known for his work in two fields - social philosophy and theology. He has taught, lectured, and conducted seminars at leading academic institutions, and has written widely on social, cultural, and religious questions. His book, Judaism and Modern Man: An Interpretation of Jewish Religion (1951) was hailed by Reinhold Niebuhr as "...a milestone in American religious thought." His more recent work, Protestant-Catholic-Jew: An Essay in American Religious Sociology (1955) was called "the most fascinating essay on the religious sociology of America that has appeared in decades..." by the New York Times Book Review. He has edited The writings of Martin Luther (1958), Four Existentialist Theologians (1959) and Community, State and Church: Three Essays by Karl Barth (1960); and has published three monographs, "The Jewish Labor Movement in America" (1960), "The Political Theory of American Marxism" (1951), and "Religion and Education in America" (1961). He received his degrees, B.A., M.A., Ph. D. from Columbia University. He has honorary degrees: from Park College, 1960; Franklin and Marshall College, 1960; and Ohio Wesleyan University, 1963.

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**Worth Writing For**

Legal Abortion: A Guide for Women in the United States is a 14-page booklet prepared to help women get the services they are entitled to under the liberalized abortion laws. It describes the reasons for abortion, the abortion, the methods, how to arrange for it, and discusses cost and postabortion care. The booklet contains the first national directory of sources for consultation and referral: more than 250 organizations are listed. Write to Planned Parenthood Federation of America, Inc., 810 Seventh Avenue, New York, New York, 1961.
Summer Study Abroad Offers More in 1971

The Institute of International Education announces publication of the 22nd annual edition of Summer Study Abroad, its popular guidebook to summer programs abroad. It is based on a survey of American and foreign institutions.

For the first time, the guide includes U.S. institutions that are not part of the program of the U.S. State Department, and it introduces a new section to listing of programs sponsored by foreign universities and private institutions, and by international organizations that offer opportunities in countries around the world.

Seniors Todd Jones and Ed Zeigler were held to a total of 14 points together, while junior Norm Steele led the Greyhound defense with 26 big points. The lack of the dynamic duo in the scoring column plus defensive lapses put the cages in trouble all evening.

The Hounds did pull within six points with three minutes to play in the contest, but a sudden pull of the South aides and Young were five fine ball handlers, while Snook, Whitman and Shipley all stayed on the boards.

Lecture Series Listed

Listed below are the dates for the upcoming series and the programs in the Faculty Travel Lecture Series:

March 19 - Dr. Toner, "The Amazon"
March 20 - Dr. Muter and Mr. Goldsberger, "Europe (Art & Language)"
March 24 - Mr. Williams and the Hamlet Cast, "Mount Holyoke at 31 - Mr. Minton. Spain and Portugal."

The programs are scheduled to begin at 7:00 p.m. and should conclude at 8:45 p.m. sharp!